

SÜREÇ ODAKLI İngilizce

Fasikül 2 Workbook

4.
SINIF

BU SETLE BİRLİKTE "500 TL DEĞERİNDE"
DİJİTAL EĞİTİM PAKETİ ÜCRETSİZDİR

- Türkçe Soru Havuzu
- Matematik Soru Havuzu
- Hayat Bilgisi Soru Havuzu
- İngilizce Soru Havuzu
- Deneme Sınavları (Sınırsız)



MEB'İN YENİ
KONSEPTİ

KAREKOD
ÇÖZÜMLÜ

AKILLI
TAHTA

ÇEK
KOPARLI



Giriş
Yayınları

4. SINIF İNGİLİZCE

Fasikül - 2

Bu fasikülün basım, yayım ve satış hakları Giriş Yayınlarına aittir. Anılan kuruluşun izni alınmadan; fasikülün tümünden veya bölümlerinden, yönergelerinden, ölçme araçlarından, etkinliklerinden ve fasiküldeki modellemelerden esinlenmek, bunları taklit etmek veya benzerini yapmak suçtur. Aynı zamanda elektronik yollarla, fotokopi yoluyla, manyetik kayıt ya da başka yöntemlerle çoğaltılamaz, basılamaz veya dağıtılamaz.

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İSTİKLAL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım, çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül! Ne bu şiddet, bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl
Hakkıdır, Hakk'a tapan, milletimin istiklâl!

Mehmet Âkif ERSOY

Değerli Eğitim Paydaşları

MEB'İN YENİ SİSTEMİ!

MEB okullarda, sonuç odaklı ölçme sisteminden süreç odaklı ölçme sistemine yani biçimlendirici değerlendirmeye geçiş yapmıştır. Bunun için de öğrencilerin öğrenme sürecinde aktif rol oynayan ölçme yöntemlerinde değişikliğe gitmiş ve boşluk doldurma, doğru yanlış soruları, eşleştirme, işaretleme gibi geleneksel değerlendirme yöntemleri yerine tanılayıcı dallanmış ağaç, kavram haritaları, balık kılıcı, çalışma yaprağı, kelime ilişkilendirme, diyagramlar gibi alternatif değerlendirme yöntemlerini kullanmaya başlamıştır.

Fasiküllerimizde de bu durum gözetilerek açık ve anlaşılır yönergelerle alternatif ölçme değerlendirme yöntemleri kullanılmıştır. Buna bağlı olarak da öğrencinin geri bildirim alma süreci için öz değerlendirme, akran değerlendirme, emojiyle değerlendirme, performans değerlendirme gibi ölçme araçlarına yer verilmiştir.

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ANSWER KEY 73

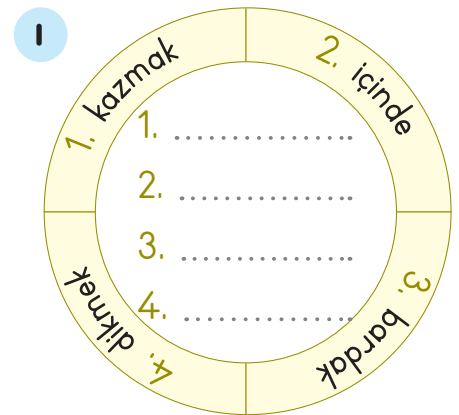
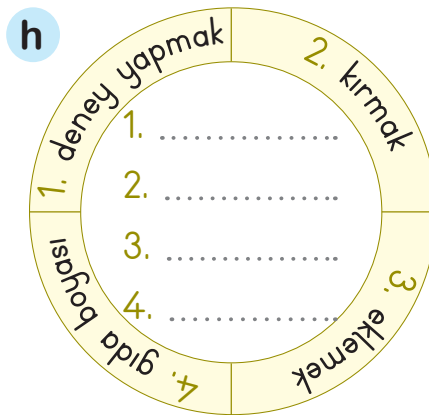
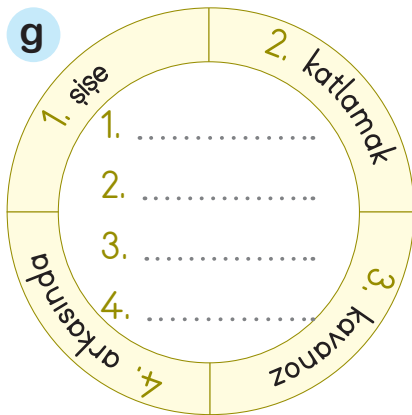
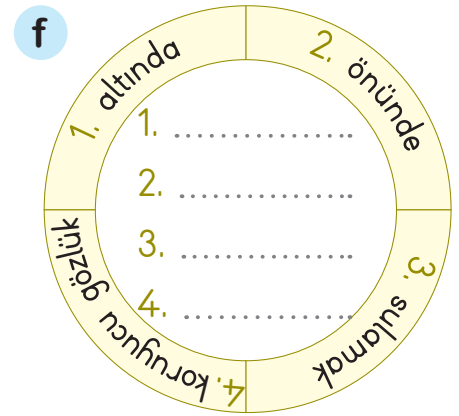
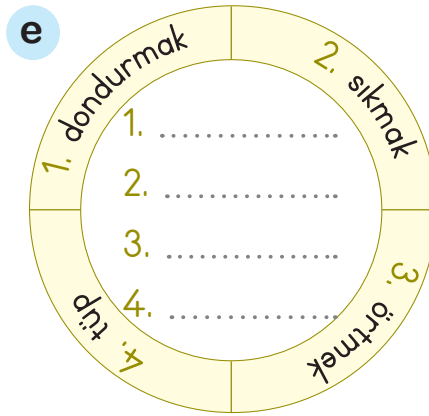
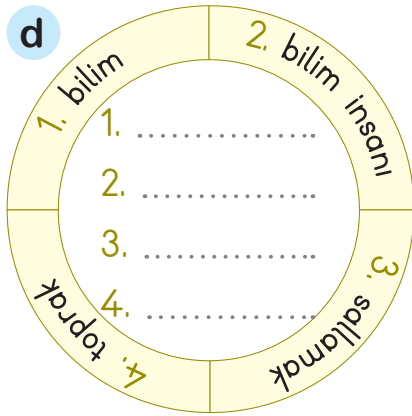
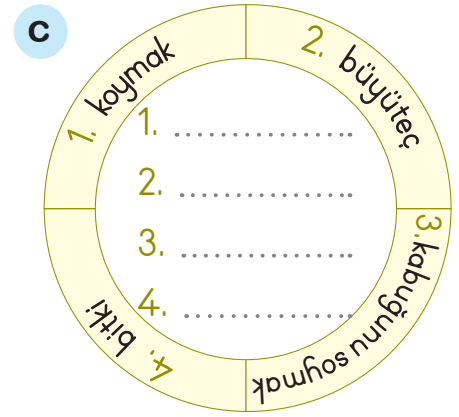
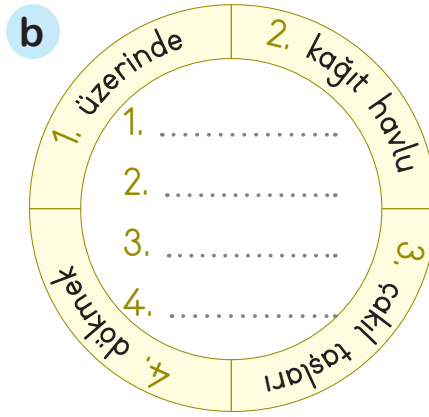
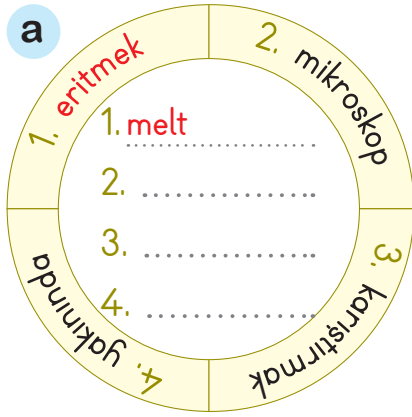


A. Rewrite the words with their Turkish meanings as in the example. (Kelimeleri örnekteki gibi Türkçe anlamlarıyla tekrar yazalım.)

ENGLISH	ENGLISH \ TURKISH	TURKISH
add	add / eklemek	eklemek
behind		arkasında
between		arasında
bottle		şişe
break		kırmak
cover		kaplamak, örtmek
cut		kesmek
dig		kazmak
experiment		deney
drop		damlatmak
fill		doldurmak
fold		katlamak
food coloring		gıda boyası
freeze		dondurmak
goggles		koruyucu gözlük
in		içinde
in front of		önünde
jar		kavanoz
lab coat		laboratuvar önlüğü
magnifier		büyüteç



B. Write the English meanings of the words in the wheels. (Çarklardaki kelimelerin İngilizce anlamlarını yazalım.)



Kendinizi aldığınız yıldız sayısı ile değerlendiriniz.

1 veya 10 doğru: ★

25 veya 30 doğru: ★★

35 doğru: ★★★

Aldığım yıldız sayısı →

1 doğru →

35 doğru →



- C. Choose the words from the table and write them under the correct pictures with their Turkish meanings. (Kelimeleri tablodan seçip doğru resimlerin altına Türkçe anlamlarıyla yazalım.)

bottle	cut	drop	fold	goggles
jar	lab coat	magnifier	melt	mix
microscope	paper towel	peel	pour	squeeze
shake	tube	water	plant	pebbles



1. **pebbles**
.....
çakıl taşları



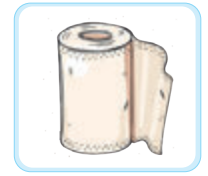
2.
.....



3.
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4.
.....



5.
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6.
.....



7.
.....



8.
.....



9.
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10.
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11.
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12.
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13.
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14.
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15.
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16.
.....



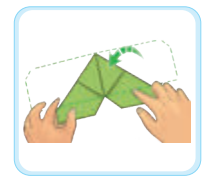
17.
.....



18.
.....



19.
.....



20.
.....



D. Complete the sentences and write their Turkish meanings. (Cümleleri tamamlayalım ve Türkçe anlamlarını yazalım.)

1. **Squeeze** the lemon.

2. _____ the flowers.

3. _____ some water into the jar.

4. _____ the colours.

5. _____ the ice in the cup.

6. _____ the soil with a shovel.

7. _____ some water in the fridge.

8. _____ the bottle.

1. **Squeeze the lemon. (Limonu sıkın.)**

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

break

mix

cut

pour

slice

fold

plant

shake

squeeze

peel

melt

sprinkle

conduct

dig

put

cover

9. _____ the stem in half.

10. _____ some salt on the string.

11. _____ the cup with a towel.

12. _____ the paper towel.

13. _____ an egg into the cup.

14. _____ an experiment.

15. _____ the paper.

16. _____ the egg shell.

9. _____

10. _____

11. _____

12. _____

13. _____

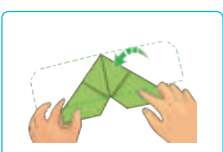
14. _____

15. _____

16. _____



E. Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

POSITIVE FORM	PICTURES	NEGATIVE FORM
1. Shake the bottle. Şişeyi sallayın.	shake 	1. Don't shake the bottle. Şişeyi sallamayın.
2. Bitkiyi sulayın.	water 	2.
3. Bardağı su ile doldurun.	fill 	3.
4. Renkleri karıştırın.	mix 	4.
5. Limonu sıkın.	squeeze 	5.
6. Suyu dondurun.	freeze 	6.
7. Kâğıdı katlayın.	fold 	7.
8. Buzu eritin.	melt 	8.

Etkinlikte Doğru Yaptıklarımın Aldığım Puan (Her doğru cevap 10 puandır.)

60-70 Puan: Tebrikler, "Basit Talimatlar Verme" konusunu kavramışsın!

40-50 Puan: Konuyu daha iyi kavrayabilmek için biraz daha çalışmalısın.

10-30 Puan: Konu tekrarı yapıp etkinliği tekrardan çözmelisin.

Aldığım Puan:

.....



F. Find the missing words of the experiment in the puzzle and write. (Deneyin eksik kelimelerini bulmacada bulalım ve yazalım.)

P	L	A	N	T	P	H	A	F
O	E	R	W	E	U	N	B	R
S	A	P	F	I	T	L	S	E
T	V	L	I	A	C	E	O	E
I	E	F	L	O	W	E	R	S
R	M	S	L	K	A	X	B	U
L	X	I	M	I	T	U	M	A
C	H	A	N	G	E	I	Z	D
O	B	S	E	K	R	L	Q	D

HOW PLANTS ABSORB WATER SCIENCE EXPERIMENT

Materials: ♦ 4 glass jars ♦ food colorings ♦ 4 white flowers ♦ water

Steps:

1. Fill the glass jars with some water.

(Cam kavanozları biraz suyla doldurun.)

2. some different food colorings to each glass jar.

3. the food colorings and water well.

4. the white into the colored water.

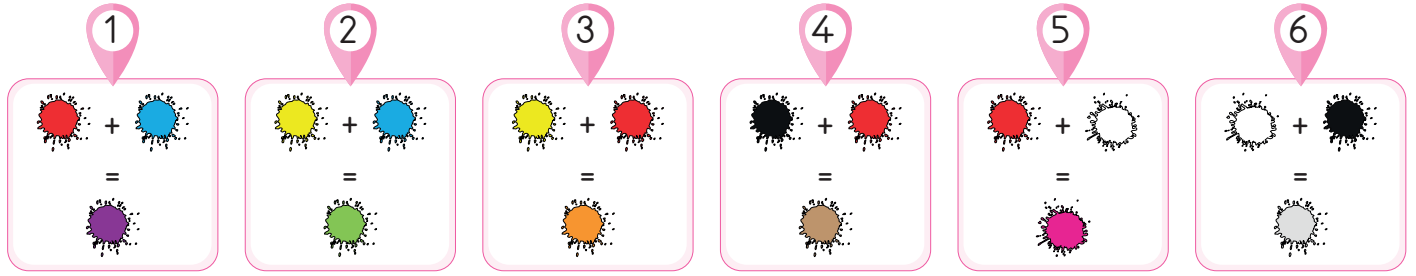
5. the flowers over night.

6. Observe how the flowers water and to the color of the water.





G. Look at the colors and complete the sentences. Then, write the Turkish meanings of the sentences. (Renklere bakalım ve cümleleri tamamlayalım. Sonra cümlelerin Türkçe anlamlarını yazalım.)



ENGLISH		TURKISH	
1	To get purple, mix <u>red</u> and <u>blue</u> .	Moru elde etmek için kırmızıyı ve maviyi karıştırın.	1
2	To get green, mix and		2
3	To get orange, mix and		3
4	To get brown, mix and		4
5	To get pink, mix and		5
6	To get grey, mix and		6



H. Write the sentences into the correct boxes. (Cümleleri doğru kutucuklara yazalım.)

Plant a flower.	Peel the egg.	Squeeze the lemon.
Water the flowers.	Mix all the paints.	Cut the paper.
Fold the paper.	Do an experiment.	

PICTURES



1. Cut the paper.
(Kağıdı kes.)

2.

3.

4.

5.

6.

7.

8.

BECERİLER

Mükemmel

İyi

Orta

Geliştirilmeli

Resimlerin karşılığı olan talimatları tablodan doğru seçtim.

Basit talimatları anlayabildim ve Türkçe anlamlarını yazabildim.



I. Answer the questions. Write their Turkish meanings. (Soruları cevaplayalım. Onların Türkçe anlamlarını yazalım.)

1. What is "melt" in Turkish? ("melt" in Türkçesi nedir?)
2. What is "deney" in English? ()
3. What is "freeze" in Turkish? ()
4. What is "eklemek" in English? ()
5. What is "peel" in Turkish? ()
6. What is "gıda boyası" in English? ()
7. What is "lab coat" in Turkish? ()
8. What is "büyüteç" in English? ()

QUESTIONS AND THEIR ANSWERS

1. It is "eritmek" in Turkish. (Türkçesi "eritmek" tir.)
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.



- J. Look at the pictures. Choose the correct word and write. (Resimlere bakalım. Doğru kelimeyi seçelim ve yazalım.)

WHERE IS THE BALL?

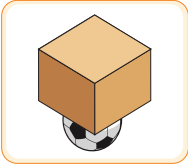


1

The ball is in the box.

(Top kutunun içinde.)

- ★ behind
- ★ under
- ★ in



2

The ball is the box.

- ★ near
- ★ under
- ★ behind



3

The ball is the box.

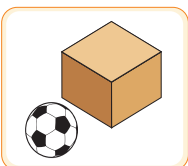
- ★ in front of
- ★ behind
- ★ near



4

The ball is the box.

- ★ between
- ★ on
- ★ in front of



5

The ball is the box.

- ★ near
- ★ between
- ★ behind

WHERE IS THE GIRL?



1

The girl is the sofa.

- ★ in
- ★ behind
- ★ under



2

The girl is the sofa.

- ★ on
- ★ near
- ★ in



3

The girl is the sofa.

- ★ under
- ★ in front of
- ★ behind



4

The girl is the sofa.

- ★ near
- ★ on
- ★ between



5

The girl is the sofa.

- ★ behind
- ★ near
- ★ in front of



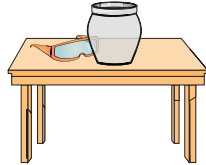
- K. Look at the pictures. Complete the dialogues as in the example. (Resimlere bakalım. Diyalogları örnekteki gibi tamamlayalım.)

Asking about the locations of things and answering

Picture 1



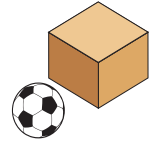
Picture 2



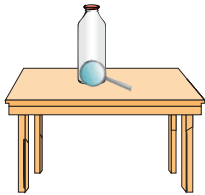
Picture 3



Picture 4



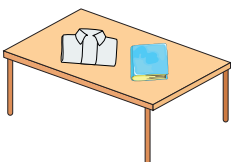
Picture 5



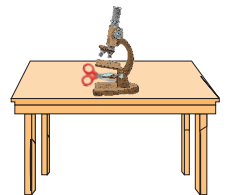
Picture 6



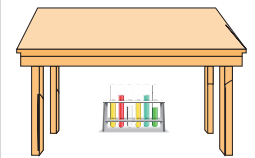
Picture 7



Picture 8



Picture 9



Picture 10



1. A: Where is the cat?

B: It is under the box.

2. A: Where are the goggles?

B:

3. A: Where is the girl?

B:

4. A: Where is the ball?

B:

5. A: Where is the magnifier?

B:

6. A: Where is the computer?

B:

7. A: Where is the lab coat?

B:

8. A: Where are the scissors?

B:

9. A: Where are the tubes?

B:

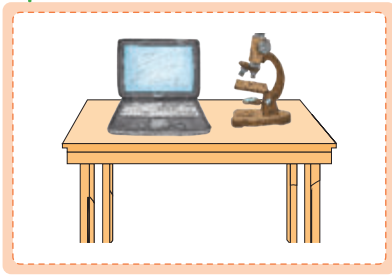
10. A: Where are the toothbrushes?

B:

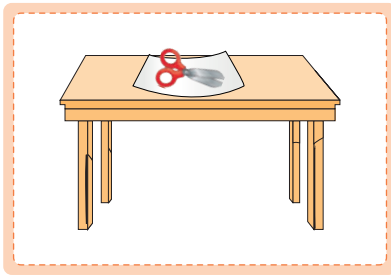
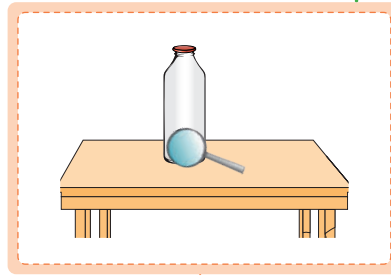


L. Look at the pictures and complete the blanks in the sentences. (Resimlere bakalım ve cümlelerdeki boşlukları tamamlayalım.)

1. The
microscope
is near the
laptop.



2.
.....
.....
.....



3.
.....

1. The microscope is near
the laptop.

2. The magnifier is
..... the bottle.

3. The scissors are
..... the paper.

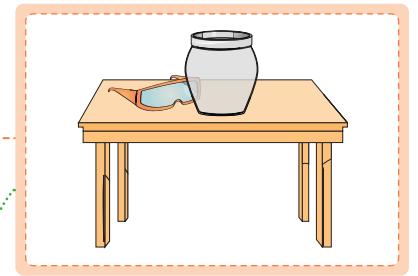
4. The goggles are
..... the glass jar.

5. The box is
the table.

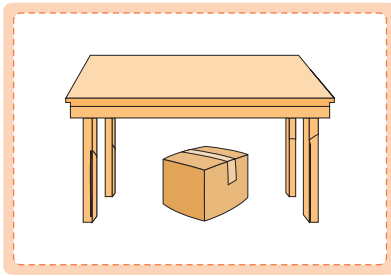
6. The pencils are
the pencil case.

7. The goggles are
..... the microscope.

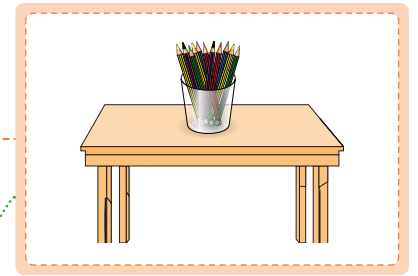
8. The scissors are
..... the glass jars.



4.
.....

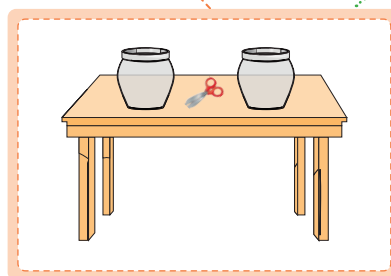
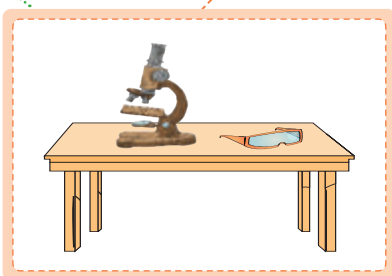


5.
.....



6.
.....

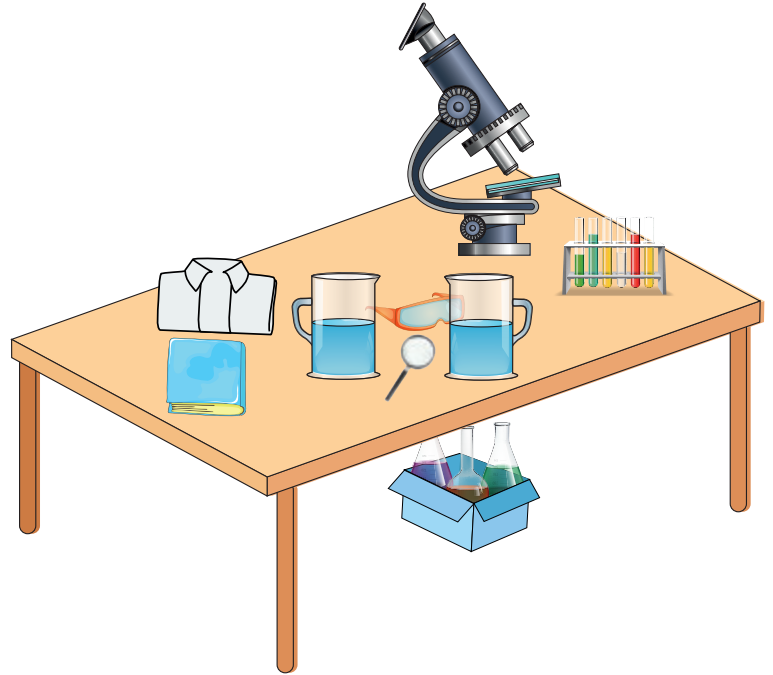
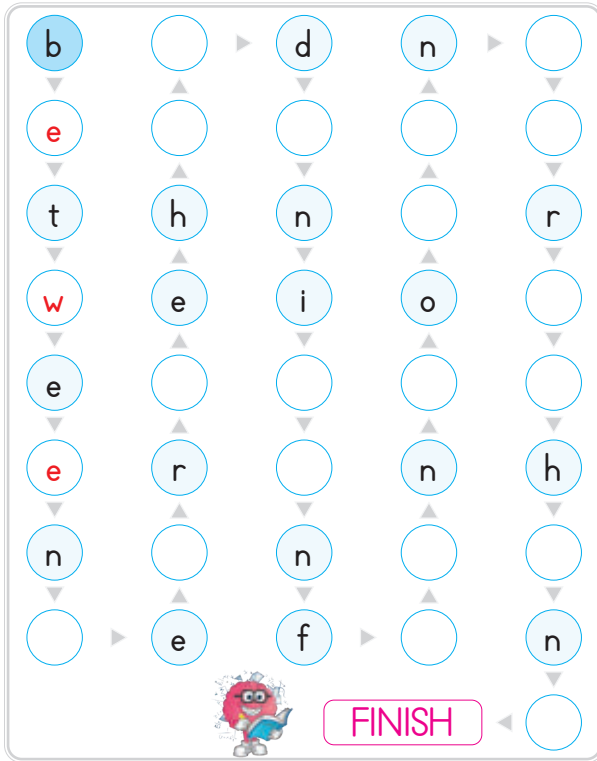
7.
.....
.....



8.
.....
.....



M. Follow the arrows starting from the dark blue box in the puzzle. Write the missing letters and complete the sentences according to the picture. (Bulmacadaki koyu mavi kutudan başlayarak okları takip edelim. Eksik harfleri yazalım ve resme göre cümleleri tamamlayalım.)



Completing the Sentences

1. The magnifier is between the cups.
2. The tubes are the microscope.
3. The goggles are the magnifier.
4. The glasses are the box.
5. The book is the lab coat.
6. The box is the table.
7. The goggles are the cups.
8. The lab coat is the table.

Locations of the Things

Turkish Meanings of the Sentences

- * Büyüteç kapların arasında.

*

*

✱

*

*

*

*



N. Look at the picture and do the exercise as in the example. (Resme bakalım ve alıştırmayı örnekteki gibi yapalım.)



1. There is a sock the red book.

There is a sock behind the red book. (Kırmızı kitabın arkasında bir çorap var.)

2. The red toy car is the chair.

3. The doll is the toy box.

4. The pencils are the pencil case.

5. There is a painting the wall.

6. The computer is the desk.

7. The teddy bear is the books.

8. The bike is the door.



1. Paige: What is "freeze" in Turkish?

Murat: It is ".....".

sallamak

eritmek

dondurmak

karıştırmak

Boşluğa gelecek uygun kelime hangisidir?

2.



● Mix yellow and blue, and you get green.

▲ Mix red and yellow, and you get orange.

■ Mix red and white, and you get pink.

★ Mix red and blue, and you get purple.

Yukarıdaki görsel için talimatlardan hangisi doğrudur?

3.

- ◆ the jar near the window.
- ◆ some water on the paper towel.
- ◆ the paper with the scissors.

Pour

Fold

Cut

Leave

Hangi kelime yukarıdaki cümlelerde yer alan boşluklardan herhangi birini doldurmak için kullanılamaz?

4.



(1) Fill the glass with water.

(2) Put the egg in the colored water.

(3) Do an experiment.

(4) Place the beans into the jar.

Yukarıdaki numaralandırılmış görsellerden hangisi yanlış ifade edilmiştir?

5.



● The chair is behind the table.

▲ The flowers are on the chair.

■ The clock is on the wall.

★ The ball is in front of the armchair.

Görsele göre hangi ifade doğrudur?



6. Elif: What is "kaplamak" in English?

Liam: It is "....." .

melt

place

cover

break

Boşluğa gelecek uygun kelime hangisidir?

.....

7. Mike: What is "....." in Turkish?

Ahmet: It is "kavanoz".

glass

brush

soil

jar

Diyalogdaki boşluk hangi kelime ile tamamlanmalıdır?

.....

8. 1. Pour some water a. the tubes.

2. Don't break b. with soil.

3. Cover the seeds c. in the cups.

Anlamli cümleler oluşturmak için eşleştirme nasıl olmalıdır?

.....

9. Gareth:

Mike: It is a lab coat.

● What's near the microscope?

▲ Where is the magnifier?

■ What is "tube" in Turkish?

★ Do you like doing experiments?

Gareth, Mike'a hangi soruyu sormuştur?

.....

10.1. Melt the ice cubes.

2. Fill the glass with water.

3. Drop red food coloring in the glass.

a.



b.



c.



Yukarıdaki ifadelerin onları karşılayan görsellerle doğru eşleştirmesi nasıl olmalıdır?

.....

11.



To get orange, mix and red.

brown

green

yellow

purple

Görsele göre boşluğa hangisi gelmelidir?

.....

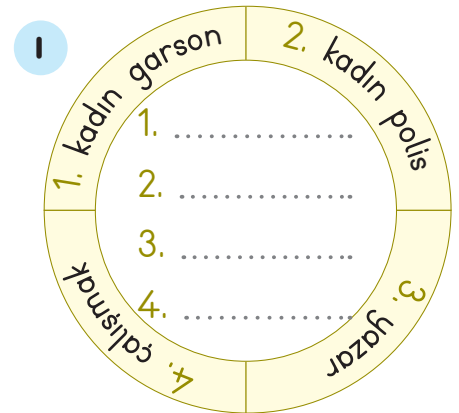
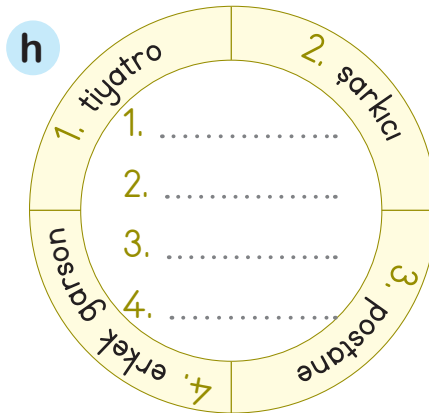
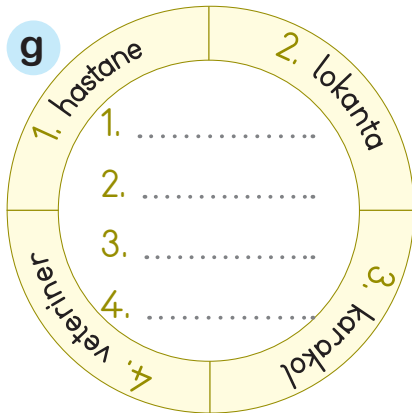
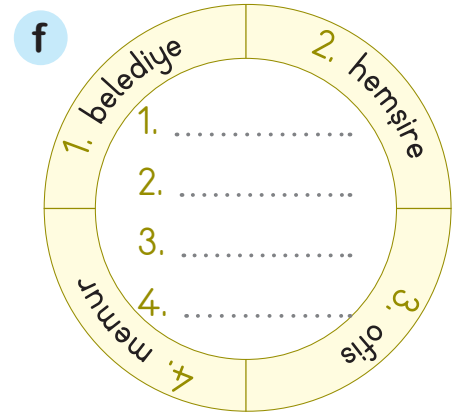
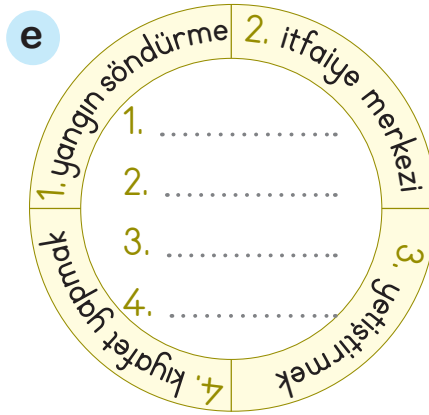
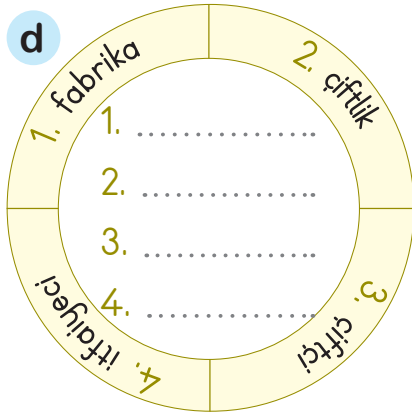
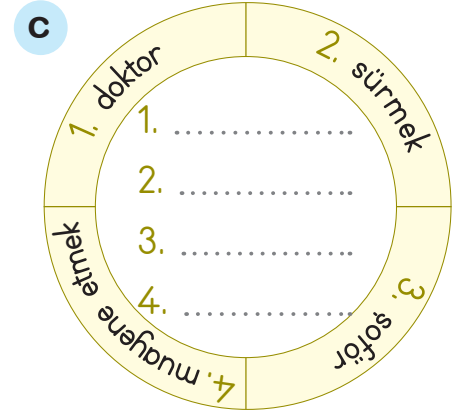
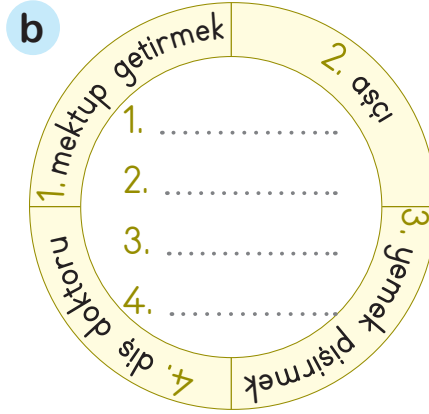
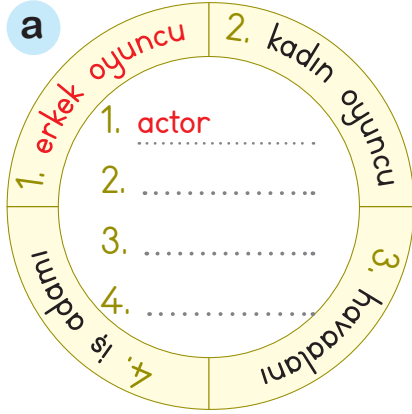


A. Rewrite the words / phrases with their Turkish meanings as in the example. (Kelimeleri / ifadeleri örnekteki gibi Türkçe anlamlarıyla tekrar yazalım.)

ENGLISH	ENGLISH \ TURKISH	TURKISH
actress	actress / kadın oyuncu	kadın oyuncu
cook meals		yemek pişirmek
officer		memur
bring letters		mektup getirmek
businessman		iş adamı
factory		fabrika
fly a plane		uçak uçurmak
dentist		diş doktoru
plant vegetables		sebze ekmek
policeman		erkek polis
driver		şoför
postman		postacı
chef		aşçı
tailor		terzi
farmer		çiftçi
teacher		öğretmen
fireman		itfaiyeci
waiter		erkek garson
municipality		belediye
nurse		hemşire



B. Write the English meanings of the words / phrases in the wheels. (Çarklardaki kelimelerin / ifadelerin İngilizce anlamlarını yazalım.)



Kendinizi aldığınız yıldız sayısı ile değerlendiriniz.

1 veya 10 doğru: ★

25 veya 30 doğru: ★★

35 doğru: ★★★

Aldığım yıldız sayısı ➡

1 doğru ➡

35 doğru ➡



C. Choose the correct words and write them under the pictures. (Doğru kelimeleri seçelim ve resimlerin altına yazalım.)

actor businessman chef businessman 1	dentist driver farmer 2	singer nurse actress 3
fireman pilot officer 4	pilot policeman postman 5	singer tailor teacher 6
vet waitress writer 7	municipality officer examine 8	waitress waiter chef 9
post office farm firefighting 10	vet doctor policewoman 11	teacher chef dentist 12
factory police station airport 13	fireman nurse officer 14	postman driver pilot 15

14
Doğru

MÜKEMMEL

10-13
Doğru

İYİ

5-9
Doğru

ORTA

1-4
Doğru

GELİŞTİRİLMELİ



D. Choose the words in the table and write them under the correct pictures with their Turkish meanings. (Tabloda kelimeleri seçelim ve Türkçe anlamlarıyla doğru resimlerin altına yazalım.)

farm	chef	dentist	driver	postman
pilot	officer	nurse	municipality	vet
waiter	singer	post office	policeman	fireman
doctor	factory	businessman	actress	writer
police station	tailor	teacher	fire station	farmer

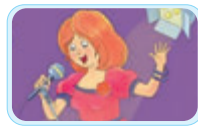


1. **tailor**

terzi



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.



13.



14.



15.



16.



17.



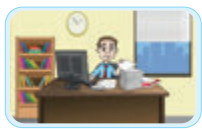
18.



19.



20.



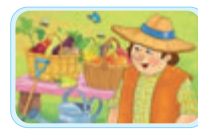
21.



22.



23.



24.



25.



E. Look at the pictures and write the sentences with their Turkish meanings into the correct boxes. (Resimlere bakalım ve cümleleri Türkçe anlamlarıyla doğru kutulara yazalım.)

● I am a writer. I work at my office.

● I'm a singer. I work at a music hall.

● I'm a waitress. I work at a restaurant.

● I am an officer. I work at the municipality.

● I'm a fireman. I work at a fire station.

● I am a farmer. I work on my farm.

● I am a postman. I work at a post office.

● I am a businessman. I work at my office.



Hillary

I'm a singer. I work at a music hall.

(Ben bir şarkıcıyım. Bir müzikholde çalışıyorum.)



Samuel

.....

.....

.....



Sofia

.....

.....

.....



Owen

.....

.....

.....



Greg

.....

.....

.....



Robert

.....

.....

.....



Tony

.....

.....

.....



Harry

.....

.....

.....



F. Look at the pictures and complete the gaps. (Resimlere bakalım ve boşlukları tamamlayalım.)

Pictures

Sentences



1

Hannah is a nurse . (Hannah bir hemşire.)

She works at a



2

My uncle is a

He works on his



3

My sister is a

She works at a



4

Robert is a

He works at a



5

Natalie is an

She works at a



6

My father is a

He works at a

JOBS AND WORKPLACES



G. Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

WHO AM I? GUESS MY JOB!

1 I am a(n)

doctor

hastane

hospital

hasta tedavi etme

treating patients

2 I am a(n)

dükân

kıyafet yapma

3 I am a(n)

klinik

diş çekme

4 I am a(n)

itfaiye merkezi

yangın söndürme

5 I am a(n)

okul

öğretme

6 I am a(n)

lokanta

yemek pişirme

7 I am a(n)

postane

mektup getirme

8 I am a(n)

çiftlik

sebze yetiştirme

9 I am a(n)

ofis

kitap yazma

10 I am a(n)

otobüs

otobüs sürme

11 I am a(n)

havaalanı

uçak uçuşma

12 I am a(n)

karakol

suçluları yakalama

ÖZ DEĞERLENDİRME FORMU

Evet

Hayır

İpuçlarından yola çıkarak doğru meslekleri bulup yazdım.

Bilgi kartlarındaki kelimelerin / ifadelerin İngilizcelerini yazabildim.



H. Look at the pictures. Answer the questions using the information in the boxes. (Resimlere bakalım. Kutucuklardaki bilgileri kullanarak soruları cevaplayalım.)

**John Carter****INFO
BOXES****Chantal Lauby**

1. Where is he from?

He is from Britain.

2. What is his job?

3. Where does he work?

4. What does he fly?

Britain

plane

airport

pilot

France

restaurant

chef

hospital

doctor

Turkey

Spain

bike

postman

post office

1. What is her name?

2. Where is she from?

3. What does she do?

4. Where does she work?

**Melek Arslan****Alfonso Morte**

1. What is her name?

2. Where is she from?

3. What does she do?

4. Where does she work?

1. Where is he from?

2. What is his job?

3. Where does he work?

4. What does he ride?



1. Complete the blanks according to the pictures. (Resimlere göre boşlukları dolduralım.)

QUESTIONS

1. What is your job?

Mesleğin ne?

2.

Nerede çalışıyorsun?

3.

Ne sürüyorsun?

4.

Mesleğin ne?

5.

Nerede çalışıyorsun?

6.

Ne sürüyorsun?

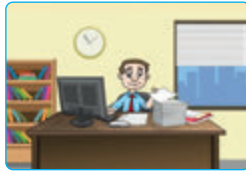
7.

Ne iş yaparsın?

8.

Nerede çalışıyorsun?

PICTURES



ANSWERS

1. I am a tailor.

(Ben bir terziyim.)

2.

3.

4.

5.

6.

7.

8.

7 Doğru cevap

5-6 Doğru cevap

3-4 Doğru cevap

1-2 Doğru cevap



MÜKEMMEL



İYİ



GELİŞTİRİLMELİ



KONU TEKRARI



J. Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

WHAT DO YOU LIKE?

1

A doctor likes

treating patients.

(Bir doktor hastaları
tedavi etmeyi sever.)

★ treating patients (hastaları tedavi etme)

★ designing buildings (.....)

★ examining animals (.....)

2

A fireman likes

★ singing songs (.....)

★ firefighting (.....)

★ catching robbers (.....)

3

A chef likes

★ cooking meals (.....)

★ taking orders (.....)

★ building roads (.....)

4

A tailor likes

★ pulling out the teeth (.....)

★ making clothes (.....)

★ flying planes (.....)

5

A farmer likes

★ planting vegetables (.....)

★ bringing letters (.....)

★ teaching students (.....)

6

A nurse likes

★ performing on stage (.....)

★ writing books (.....)

★ helping doctors (.....)



K. Look at the pictures and complete the blanks with the words / phrases in the table.
(Resimlere bakalım ve tablodaki kelimelerle / ifadelerle boşlukları tamamlayalım.)

waiter	theatre	catching guilty people
hospital	teaching students	restaurant
police station	managing people	playing roles on stage
school	doctor	teacher
serving food and drinks	actress	businessman
office	policeman	treating sick people



1

She is a doctor.
She works at a hospital.
She likes treating sick people.



2

He is a
He works at a
He likes



3

He is a
He works at a
He likes



4

She is an
She works at a
She likes



5

She is a
She works at a
She likes



6

He is a
He works at his
He likes

5 Doğru cevap



MÜKEMMEL

4 Doğru cevap



İYİ

3 Doğru cevap



GELİŞTİRİLMELİ

1-2 Doğru cevap



KONU TEKRARI



L. Make sentences using the given phrases and write their Turkish meanings. (Verilen ifadeleri kullanarak cümleler kuralım ve onların Türkçe anlamlarını yazalım.)

1

A teacher

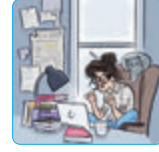
A

likes writing books.

A writer

B

likes teaching students.



A teacher (B) likes teaching students. (Bir öğretmen öğrencileri eğitmeyi sever.)

2

A doctor

A

likes examining patients.

A nurse

B

likes taking care of ill people.



3

A chef

A

likes serving food and drinks.

A waiter

B

likes cooking delicious meals.



4

A singer

A

likes singing beautiful songs.

A driver

B

likes taking people to somewhere by bus.



5

A postman

A

likes pulling out the teeth.

A dentist

B

likes bringing letters to people.





1.



Jason: What is your job?

Bobby:

Resme göre Bobby hangi cevabı verir?

I am a postman.

I am a fireman.

I am a policeman.

I am a doctor.

2. "Hi, children! I'm a and I work at a school. I have many students."

nurse

chef

teacher

writer

Boşluk hangi kelime ile tamamlanmalıdır?

3.



"This is my father. He is a He likes managing his employees."

farmer

businessman

policeman

doctor

Resme göre boşluğa gelecek uygun meslek hangisidir?

4.

Name	Job	Workplace	Likes
Oscar	postman	post office	(1)
Amber	(2)	school	teaching students
Kevin	actor	theatre	(3)
Laura	nurse	(4)	helping doctors

(1) cooking delicious meals

(2) waitress

(3) playing roles on stage

(4) fire station

Tablodaki boşluklar için hangisi doğrudur?

5.



Mia



Scott



Judith



Henry

- Judith is a nurse and she likes helping doctors.
- Scott is an officer and he works at the municipality.
- Mia is a policewoman and she protects people.
- Henry is a tailor and he makes dresses and suits.

Verilen resimlere göre yukarıdaki ifadelerden hangisi söylenemez?



6.



Rachel



Patrick



Michael



Kaitlyn

- Patrick is a vet and he likes examining animals.
- ▲ Rachel is a doctor and she works at a hospital.
- Michael is an officer and he works at the municipality.
- ★ Kaitlyn is a nurse and she likes helping ill people.

Yukarıdaki resimlere göre doğru olan ifade hangisidir?

.....

7. Danny: What do you do?

Cliff: I'm a farmer.

Danny: What do you drive?

Cliff I drive a

tractor

taxi

plane

bike

Boşluğa hangi kelime getirilmelidir?

.....

8.



Frank



Emma



Peter



Becky



- a. Emma works at a hospital as a nurse.
- b. Becky is a scientist and she likes doing experiments.
- c. Peter is a waiter and he works at a cafe.
- d. Frank is a businessman and he works at his office.

Yukarıdaki eşleştirmelere göre hangi ifade doğrudur?

.....

9. "Logan is a pilot. He works at an airport. He"

flies a plane

drives a bus

rides a bike

drives a tractor

Hangi ifade ile boşluk tamamlanmalıdır?

.....

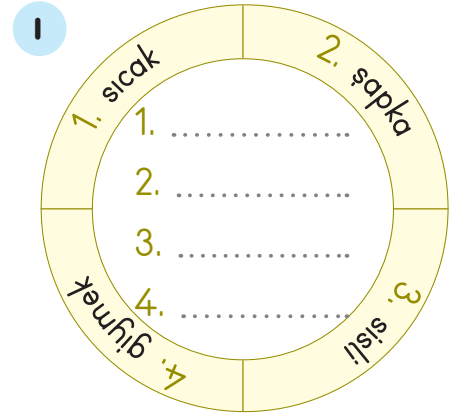
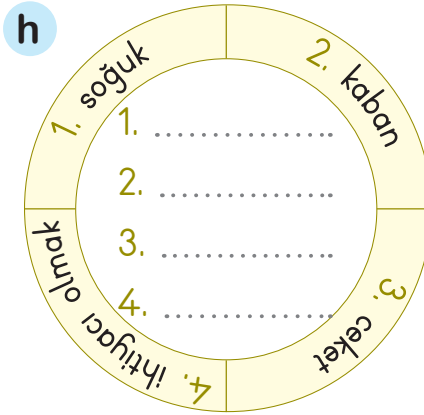
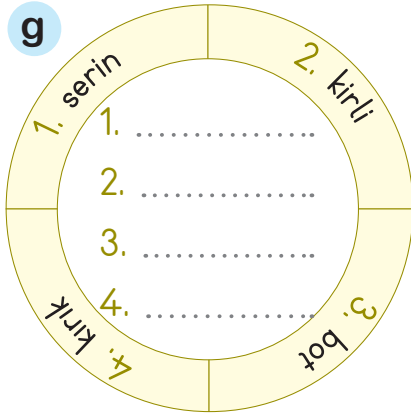
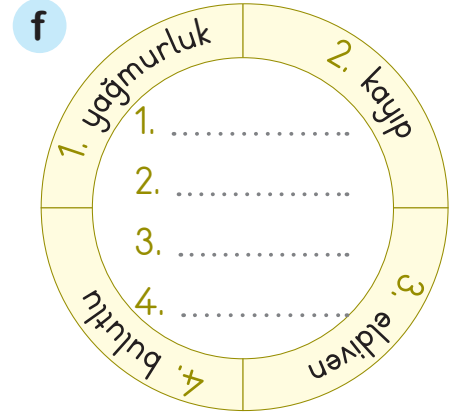
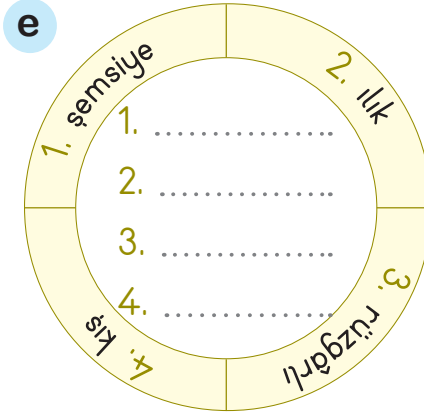
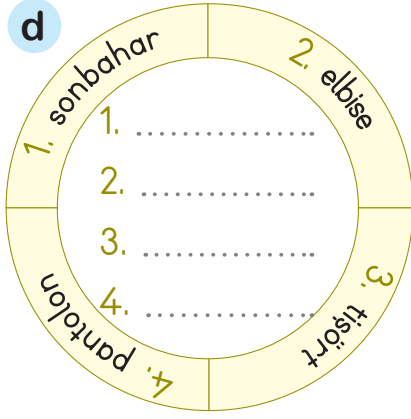
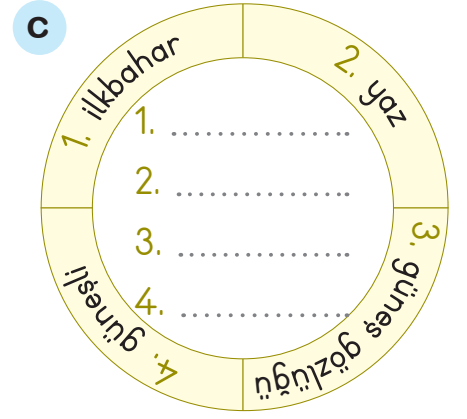
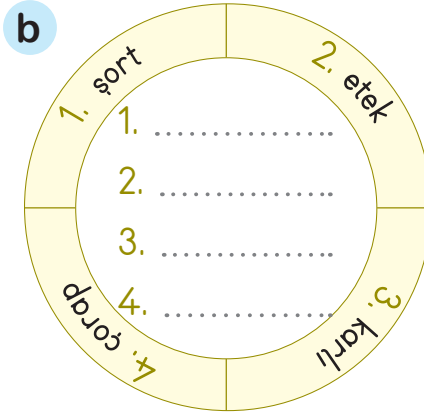
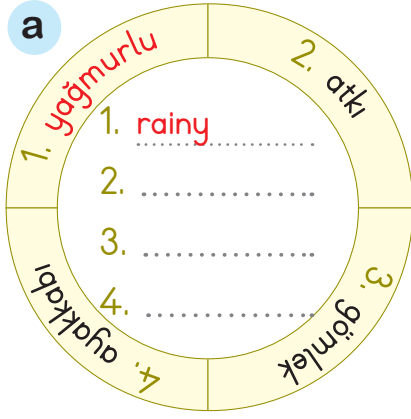


A. Rewrite the words with their Turkish meanings as in the example. (Kelimeleri örnekteki gibi Türkçe anlamlarıyla tekrar yazalım.)

ENGLISH	ENGLISH \ TURKISH	TURKISH
blouse	blouse / bluz	bluz
boot		bot, çizme
broken		kırık
borrow		ödünç almak
cloudy		bulutlu
coat		mont, kaban
cold		soğuk
cool		serin
dirty		kirli
fall / autumn		sonbahar
flip - flops		parmak arası terlik
foggy		sisli
glove		eldiven
spring		ilkbahar
hot		sıcak
jacket		ceket
jeans		kot pantolon
lost		kayıp
put on / wear		giymek
raincoat		yağmurluk



B. Write the English meanings of the words in the wheels. (Çarklardaki kelimelerin İngilizce anlamlarını yazalım.)



Kendinizi aldığınız yıldız sayısı ile değerlendiriniz.

1 veya 10 doğru: ★

25 veya 30 doğru: ★★

35 doğru: ★★★

Aldığım yıldız sayısı →

1 doğru → 🖐️

35 doğru → 👍



C. Choose the correct words and write them under the pictures. (Doğru kelimeleri seçelim ve resimlerin altına yazalım.)

1 shorts jeans skirt jeans	2 socks raincoat trousers	3 sweater blouse T-shirt
4 cap sweatshirt umbrella	5 hat shoes dress	6 warm hot cool
7 snowy rainy windy	8 cloudy coat sunny	9 gloves scarf shirt
10 jacket boots flip-flops	11 shorts jeans skirt	12 socks raincoat trousers
13 coat trousers sweater	14 cap sweatshirt umbrella	15 hat shoes dress
16 warm hot cool	17 snowy rainy windy	18 gloves scarf shirt



- D. Choose the words in the table and write them under the correct pictures with their Turkish meanings. (Tabloda kelimeleri seçelim ve Türkçe anlamlarıyla doğru resimlerin altına yazalım.)

jeans	raincoat	snowy	warm	dress
socks	windy	boots	umbrella	foggy
shorts	hat	shirt	skirt	cloudy
gloves	sunglasses	scarf	sunny	coat



1. skirt
etek



2.



3.



4.



5.



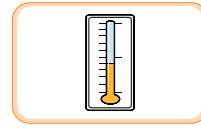
6.



7.



8.



9.



10.



11.



12.



13.



14.



15.



16.



17.



18.



19.



20.

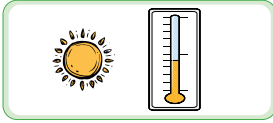
BECERİLER	Mükemmel	İyi	Orta	Geliştirilmeli
Resimlerin karşılığı olan İngilizce kelimeleri biliyorum.				
Resimlerin karşılığı olan kelimeleri tablodan doğru seçtim.				



E. Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

WHAT IS THE WEATHER LIKE?

1



It's sunny and warm.

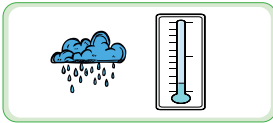
(Hava güneşli ve ılık.)

★ It's cloudy and warm. (.....)

★ It's sunny and hot. (.....)

★ It's sunny and warm. (Hava güneşli ve ılık.)

2

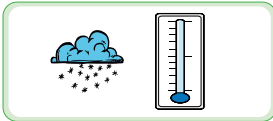


★ It's rainy and cool. (.....)

★ It's snowy and cold. (.....)

★ It's rainy and warm. (.....)

3

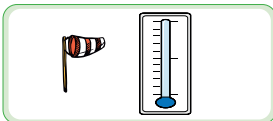


★ It's cloudy and warm. (.....)

★ It's windy and cool. (.....)

★ It's snowy and cold. (.....)

4

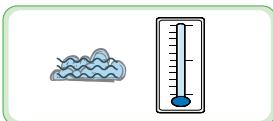


★ It's windy and cold. (.....)

★ It's cloudy and warm. (.....)

★ It's sunny and hot. (.....)

5

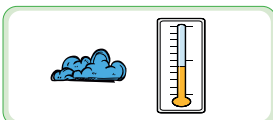


★ It's cloudy and cool. (.....)

★ It's windy and cold. (.....)

★ It's foggy and cold. (.....)

6



★ It's foggy and cold. (.....)

★ It's cloudy and warm. (.....)

★ It's windy and cool. (.....)



- F. Follow the instruction to do the exercise. Then, evaluate your performance according to the form. (Alıştırmayı yapmak için yönergeyi takip ediniz. Sonra forma göre performansınızı değerlendiriniz.)

INSTRUCTION (YÖNERGE)

1. Farklı başkentlerdeki hava koşullarına bakınız.
2. Soruları hava tahminlerine göre cevaplayınız.
3. Hava durumu hakkında verilen kelimeleri kullanınız.

WEATHER FORECAST NEWS

CAIRO	LONDON	ROME	MOSCOW	PARIS	BERLIN
					
39°C	11°C	2°C	-3°C	13°C	21°C



QUESTIONS

1. What is the weather like in Cairo?
2. What is the weather like in London?
3. What is the weather like in Rome?
4. What is the weather like in Moscow?
5. What is the weather like in Paris?
6. What is the weather like in Berlin?

snowy foggy
cool cold
rainy
warm
cloudy
sunny
windy
hot

ANSWERS

.....*

.....*

.....*

.....*

.....*

.....*

ÖZ DEĞERLENDİRME FORMU

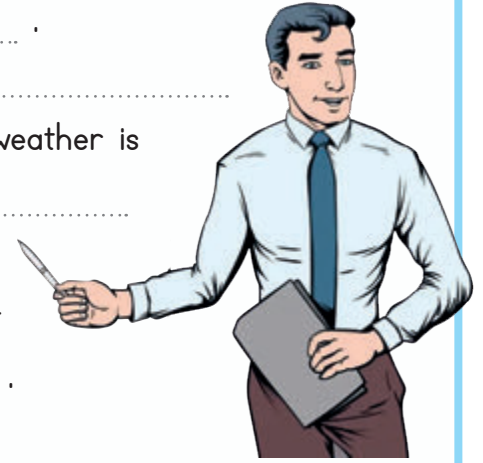
	Evet	Hayır
Hava durumu ile ilgili kelimeleri söyleyebilirim ve yazabilirim.		
Farklı yerlerdeki hava koşulları hakkında konuşabilirim.		

- G. The weather usually changes in London. Look at the chart and complete the text.
(Londra'da hava genellikle deęişir. Tabloya bakalım ve metni tamamlayalım.)

LONDON WEATHER CHART

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
 	 	 	 	 	 	 

Good morning, dear audiences! Here is the weather forecast for the next week in London. On Monday, it is (1) foggy and cold .
On Tuesday, it is (2) It is (3)
on Wednesday. Wear your jacket on Thursday because the weather is
(4) The weather is (5)
on Friday. Don't forget to take your umbrella when you go
out. On Saturday, it is (6) Stay at
home! On Sunday, the weather is (7)
Have a good day. Goodbye for now!



1 It is foggy and cold. (Hava sisli ve soğuk.)

2

3

4

5

6

7



H. Do the exercise as in the example. (Alıştırırmayı örnekteki gibi yapalım.)

Spring (İlkbahar)



March (Mart)

(Nisan)

(Mayıs)

* Which season is it?

(O hangi mevsim?)

* It is spring. (İlkbahar.)

* How is the weather in spring?
(İlkbaharda hava nasıl?)

* It is rainy and warm.
(Yağmurlu ve ılık.)

Months (Aylar)

January

August

October

April

February

July

May

June

March

December

November

September

Summer (Yaz)

(Haziran)

(Temmuz)

(Ağustos)



*

*

*

*

Autumn (Sonbahar)



(Eylül)

(Ekim)

(Kasım)

*

*

*

*

Winter (Kış)

(Aralık)

(Ocak)

(Şubat)



*

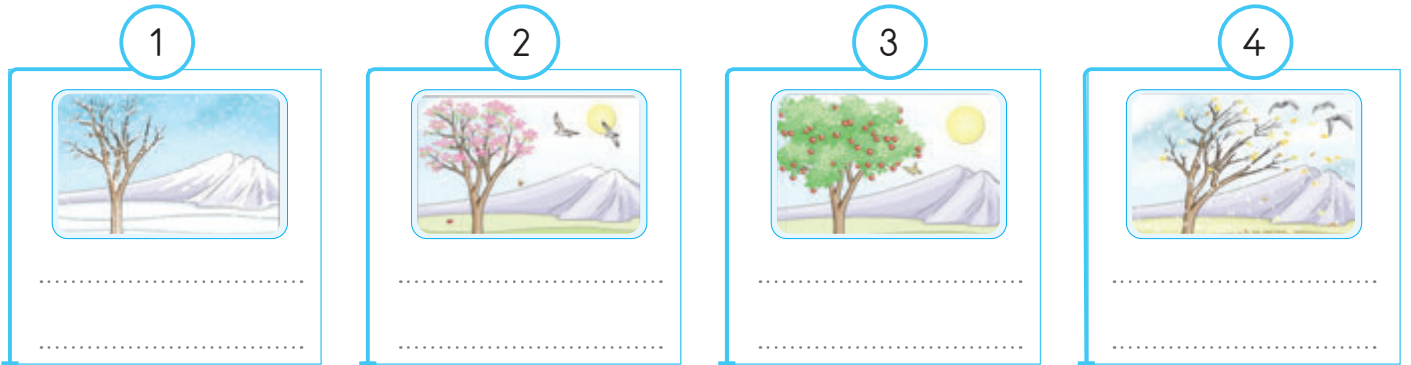
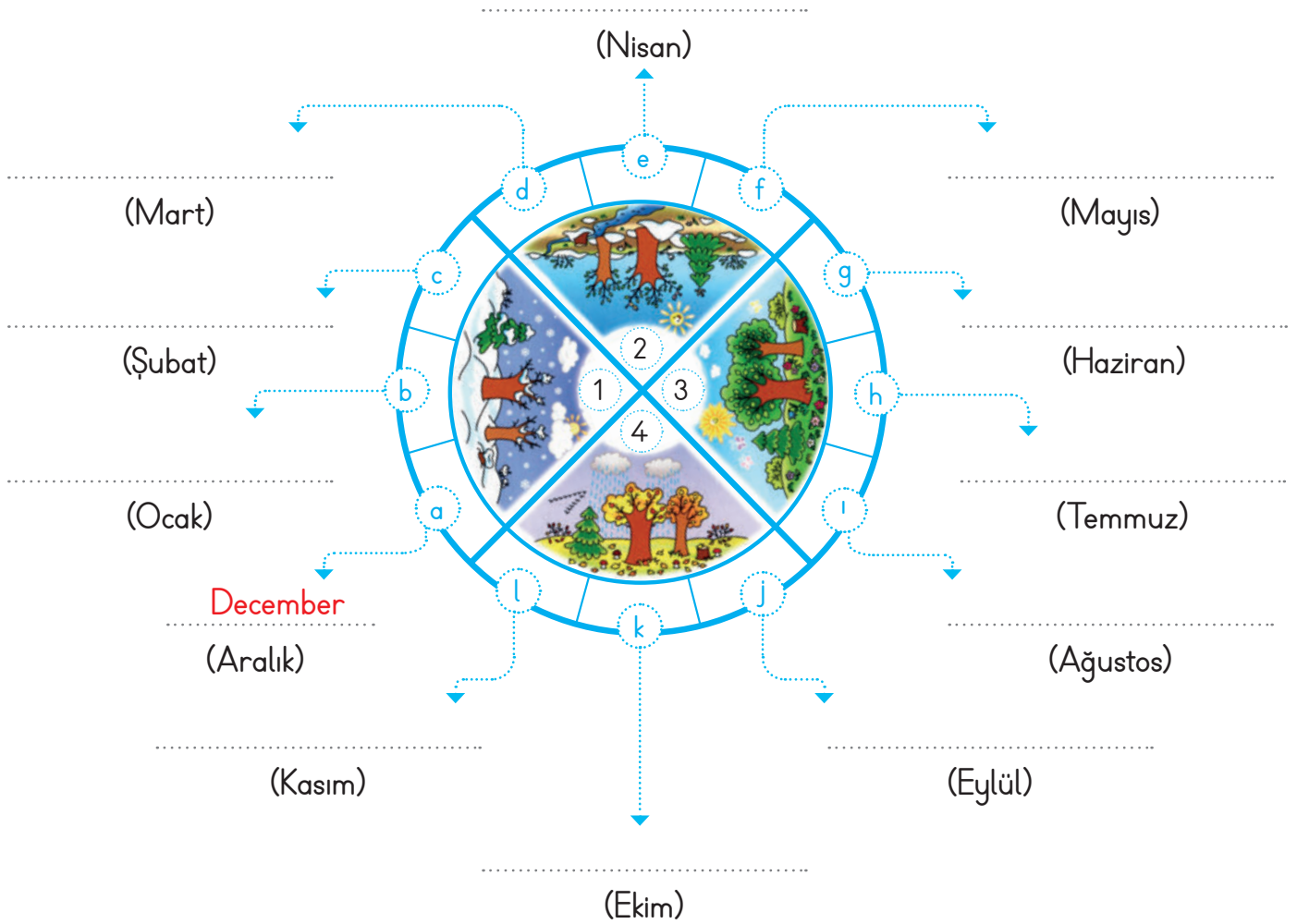
*

*

*



1. Look at the diagram. Write the months and seasons. Then, answer the questions.
(Diyagrama bakalım. Ayları ve mevsimleri yazalım. Sonra soruları cevaplayalım.)



1. What is the weather like in winter?
2. What is the weather like in spring?
3. What is the weather like in summer?
4. What is the weather like in autumn?



- J. Ask and answer questions in English according to the Turkish meanings of the sentences.
(Cümlelerin Türkçe anlamlarına göre İngilizce sorular soralım ve cevaplayalım.)

QUESTIONS

1. May I borrow your hat?

Şapkayı ödünç alabilir miyim?

2.

Şemsiyeni ödünç alabilir miyim?

3.

Montunu ödünç alabilir miyim?

4.

Atkını ödünç alabilir miyim?

5.

Gömleğini ödünç alabilir miyim?

6.

Pantolonunu ödünç alabilir miyim?

7.

Yağmurluğunu ödünç alabilir miyim?

8.

Eldivenlerini ödünç alabilir miyim?

9.

Güneş gözlüğünü ödünç alabilir miyim?

10.

Ceketini ödünç alabilir miyim?

ANSWERS

1. Yes, here you are.

(Evet, buyur.)

2.

(Hayır, üzgünüm. O kırık.)

3.

(Tabi, elbette.)

4.

(Hayır, üzgünüm. Ona ihtiyacım var.)

5.

(Hayır, üzgünüm. O kirli.)

6.

(Elbette, buyur.)

7.

(Evet, işte al.)

8.

(Hayır, üzgünüm. Onlar kayıp.)

9.

(Hayır, üzgünüm. O kırık.)

10.

(Evet, elbette.)

ASKING AND ANSWERING QUESTIONS



- K. Make sentences about needs according to the pictures in the diagram as in the example. (Diyagramdaki resimlere göre örnekteki gibi ihtiyaçlarla ilgili cümleler kuralım.)

1. It is rainy and cool.
I need my raincoat
and umbrella.
(Yağmurluğuma ve
şemsiyeme ihtiyacım
var.)

PICTURES



2. It is snowy and cold.

3. It is windy and cool.



4. It is cloudy and warm.

5. It is foggy and cold.



6. It is sunny and hot.

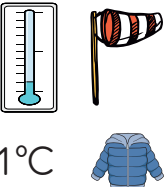
7. It is snowy and cold.



8. It is sunny and warm.



- L. Look at the weather symbols and the pictures about needs. Complete the dialogues.
(Hava sembolleri ve ihtiyaçlarla ilgili resimlere bakalım. Diyalogları tamamlayalım.)



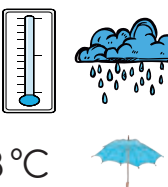
Ottawa

Anthony: What is the weather like in Ottawa today?

a

Danny: It's (1) windy and cool. May I borrow your (2) coat ?

Anthony: No, sorry. It is dirty.



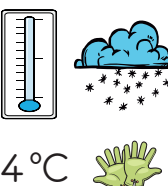
London

Sienna: What is the weather like in London today?

b

Claire: It's (1) Can I borrow your (2) ?

Sienna: No, sorry. It's broken.



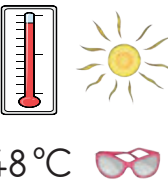
Moscow

Hannah: What is the weather like in Moscow today?

c

Dimitri: It's (1) May I borrow your (2) ?

Hannah: Of course, here you are.



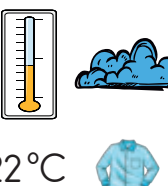
Cairo

Maryam: What is the weather like in Cairo today?

d

Nisa: It's (1) Can I borrow your (2) ?

Maryam: No, sorry. It's broken.



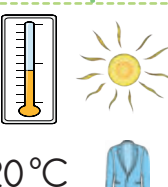
Brasillia

William: What is the weather like in Brasillia today?

e

Pedro: It's (1) May I borrow your (2) ?

William: Here you are.



Cape Town

Kevin: What is the weather like in Cape Town today?

f

Jason: It's (1) May I borrow your (2) ?

Kevin: Sure. Here you are.



M. Fill in the blanks using the given words. (Verilen kelimeleri kullanarak boşlukları dolduralım.)

WORKSHEET

September	winter	foggy	April	cold
rainy	October	May	warm	sunny
cool	February	spring	snowy	cloudy
December	March	July	summer	June
November	autumn	January	hot	August

* MONTHS

* September (Eylül)	*	*
*	*	*
*	*	*
*	*	*

* SEASONS

*	*
*	*

* WEATHER

*	*
*	*
*	*
*	*
*	*



N. Rewrite the sentences using words instead of the pictures with their Turkish meanings. (Resimlerin yerine kelimeleri kullanarak cümleleri Türkçe anlamlarıyla birlikte yeniden yazalım.)

1 It is . It's  and . Wear your  and take your  when you go out.

2 It is . It's  and . Put on your  and . Don't forget to wear your .

3 It is . It's  and . Wear your  and . Take your  and .

4 It is . It's  and . Put on your  and . Don't forget to take your  and  when you go out.

Rewriting the sentences using words instead of the pictures

1

It is spring.

2

3

4



İZMİR	İĞDIR	TRABZON
 37°C	 -4°C	 10°C

● It is rainy and cool in Trabzon.

▲ It is snowy and cold in İğdir.

■ It is rainy and cold in İğdir.

★ It is sunny and hot in İzmir.

Tablodaki hava durumuna göre hangi ifade söylenemez?

2. **Nicholas:** What's the weather like today?

Stacey: It's rainy and cool.

a. May I borrow your sunglasses?

b. I need my T-shirt and jeans.

c. Can I borrow your gloves and scarf?

d. I need my raincoat and umbrella.

Diyalogdaki boşluk hangi ifade ile tamamlanmalıdır?

3. "The weather is sunny and hot in"

spring

autumn

winter

summer

Boşluğa hangi mevsimin adı yazılmalıdır?

4. 1. It's snowy.

a. Take your umbrella.

2. It's cloudy.

b. Wear your coat.

3. It's rainy.

c. Take your sunglasses.

4. It's sunny.

d. Put on your jacket.

Yukarıda verilenler için doğru eşleştirme nasıl olmalıdır?

5.

				
Samsun				✓
Ankara		✓		
Manisa			✓	
Van		✓		
Edirne	✓			

● It is foggy in Samsun and Edirne.

▲ The weather is rainy in Manisa.

■ It is snowy in Van and Ankara.

★ Edirne is rainy, but Samsun is foggy.

Yukarıdaki tabloya göre hangi ifade doğrudur?



6.

Spring	→	Umbrella
Summer	→	Sunglasses
Autumn	→	
Winter	→	Gloves

Coat	T-shirt
Sweatshirt	Blouse

Boş bırakılan yere hangisi getirilmelidir?

.....

7. ● It is sunny and hot today.
 → May I borrow your hat?
 ▲ Today is rainy and cool.
 → Can I take your umbrella?
 ■ It is windy and cold today.
 → May I borrow your jacket?
 ★ Today is cloudy and warm.
 → Can I take your gloves?

Yukarıdaki cümlelerden hangisi uygun olma-
yan bir ricada bulunma sorusuyla eşleştirilmiştir?

.....

8. **Aydan:** It is snowy and cold in İstanbul in winter. Put on your and

James: OK. I'll wear them.

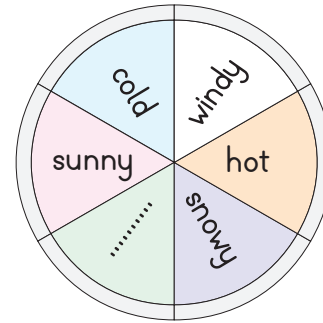
▲ raincoat / trousers ● shirt / shorts

■ coat / gloves ★ T-shirt / jeans

Boşluklara getirilecek uygun kelime grubu hangisidir?

.....

9.



foggy

rainy

cool

cloudy

Hava durumu çarkında boş bırakılan yere hangisinin getirilmesi uygun olur?

.....

10. **Aaron:** It is windy and cool today. May I borrow your jacket?

Steven: No, I'm sorry, it's I should clean it.

broken

dirty

lost

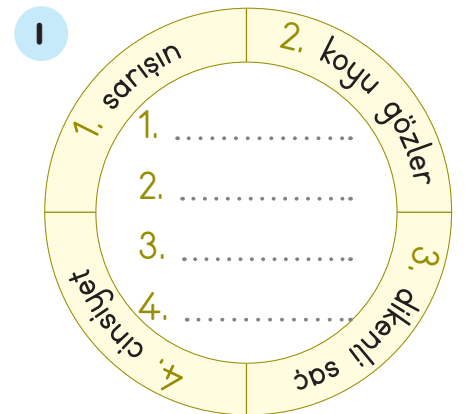
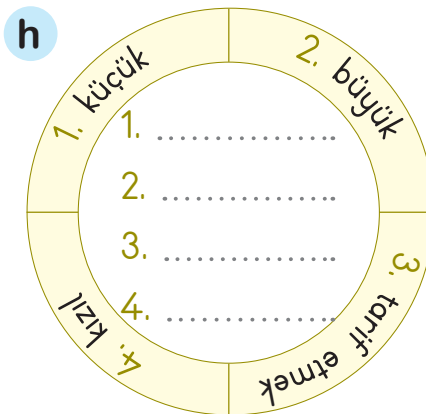
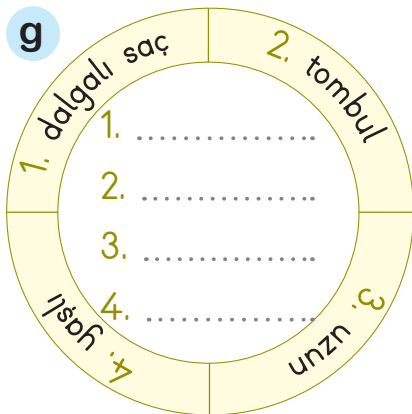
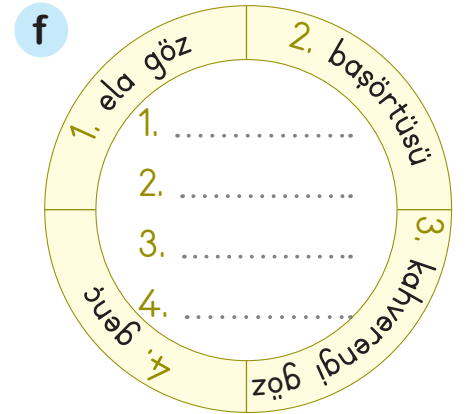
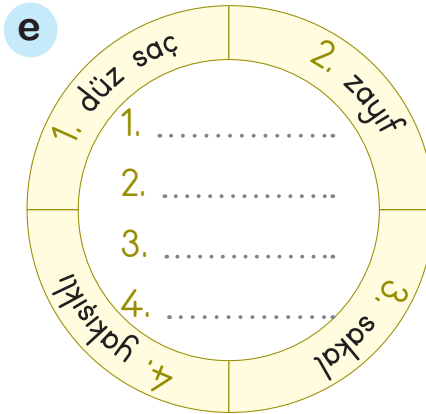
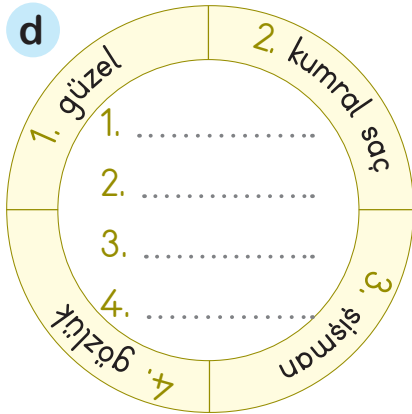
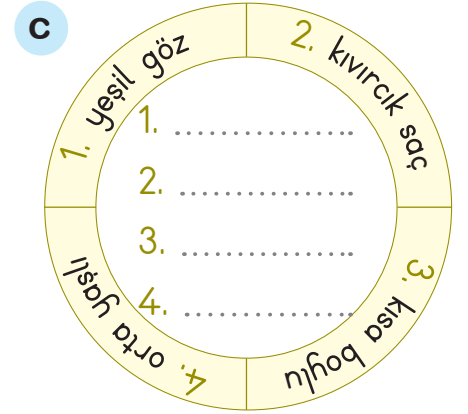
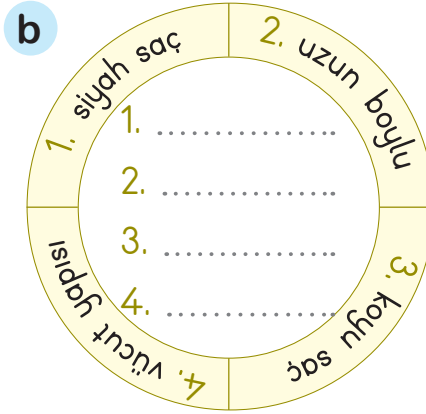
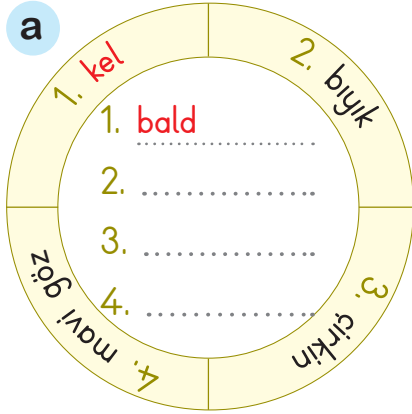
nice

Diyalog hangi kelime ile tamamlanmalıdır?

.....



A. Write the English meanings of the words / phrases in the wheels. (Çarklardaki kelimelerin / ifadelerin İngilizce anlamlarını yazalım.)



Kendinizi aldığınız yıldız sayısı ile değerlendiriniz.

1 veya 10 doğru: ★

25 veya 30 doğru: ★★

35 doğru: ★★★

Aldığım yıldız sayısı →

1 doğru →



35 doğru →





B. Choose the correct words / phrases and write them under the pictures. (Doğru kelimeleri / ifadeleri seçelim ve resimlerin altına yazalım.)

beard bald beautiful 1	 bald	black hair blonde hair curly hair 2	 	fair hair dark eyes short hair 3	
plump glasses big nose 4	 	handsome headscarf ugly 5	 	moustache mouth nose 6	
short hair black beard blue eyes 7	 	brown hair green eyes curly hair 8	 	beautiful straight hair ugly 9	
dark hair young old 10	 	hazel eye brown eye blue eye 11	 	bald beard beautiful 12	
old young tall 13	 	black eyes long hair curly hair 14	 	brown hair hazel eye blue eye 15	

14
Doğru

MÜKEMMEL

10-13
Doğru

İYİ

5-9
Doğru

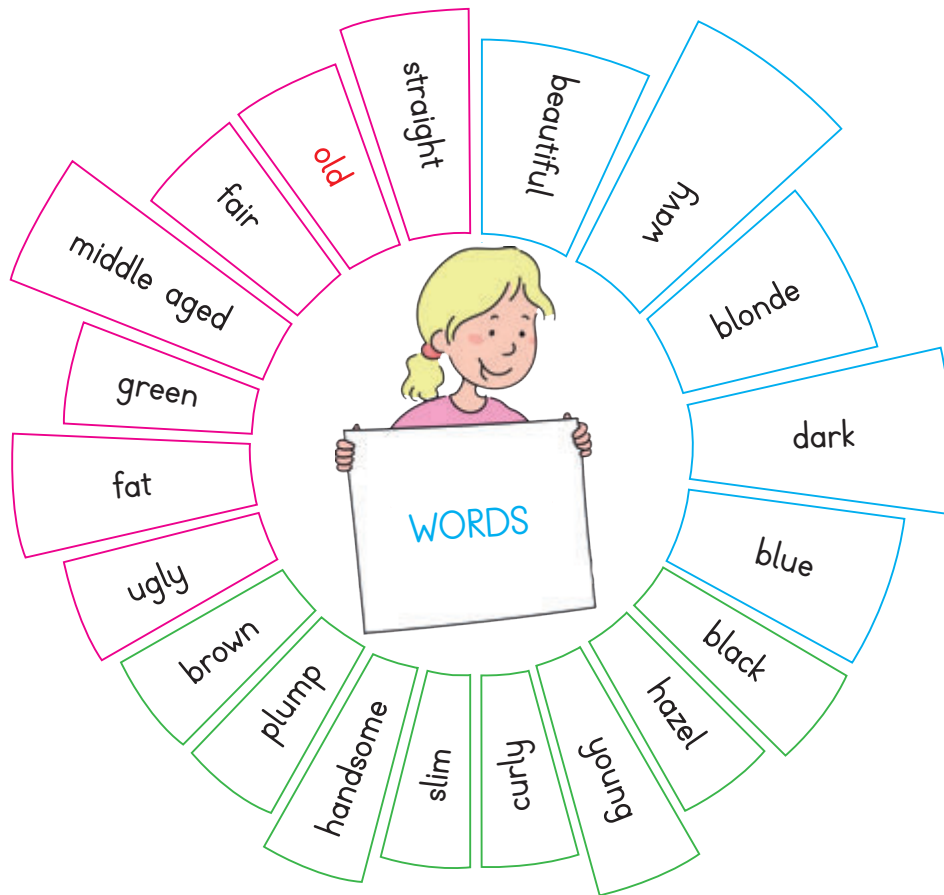
ORTA

1-4
Doğru

GELİŞTİRİLMELİ



C. Write the words in the diagram into the correct places as in the example. (Diyagramdaki kelimeleri doğru yerlere örnekteki gibi yazalım.)



old (yaşlı)

AGE

HAIR STYLE

HAIR COLOUR

Putting the words into the correct category

EYE COLOUR

BODY BUILD

PHYSICAL APPEARANCE



D. Fill in the blanks with "is" or "has". Then, write the Turkish meanings of the sentences.
(Boşlukları "is" veya "has" ile dolduralım. Sonra cümlelerin Türkçe anlamlarını yazalım.)



1

My mother is .
tall and slim.

Annem uzun
boy lu ve zayıftır.



6

She a
green headscarf.



2

He a
brown moustache.



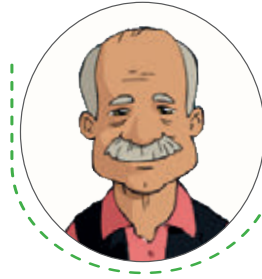
7

My brother
glasses.



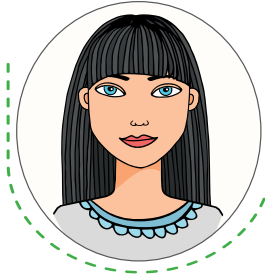
3

Hasan
tall and plump.



8

Fikret
old and thin.



4

She big
blue eyes.



9

Ayşe not
young and fat.



5

Her hair
short and wavy.



10

She long
curly red hair.



E. Order the words to make meaningful sentences. Then, write the Turkish meanings of the sentences. (Anlamlı cümleler kurmak için kelimeleri sıraya koyalım. Sonra cümlelerin Türkçe anlamlarını yazalım.)

TURKISH MEANINGS

long / has / hair /
she / fair / .

1. She has long fair
hair.

beautiful / my / is
/ mother / .

2.

slim / and / he /
is / tall / .

3.

short / plump /
she / and / is / .

4.

Gaye / look / does / like / what / ?

9.

1. O uzun kumral saçlara sahip.

2.

3.

4.

5.

6.

7.

8.

9.

10.

brother / does / young / your / ?

10.

father / my /
handsome / is / .

5.

a / headscarf / has
got / she / .

6.

has / he / eyes /
brown / dark / .

7.

black / a / has /
beard / he / .

8.



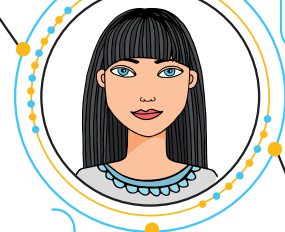
F. Look at the pictures and answer the questions. (Resimlere bakalım ve soruları cevaplayalım.)

1. Does she have short curly hair?

(Onun kısa kıvrıkcık saçları var mı?)

No, she doesn't. (Hayır, yok.)

a



2. Are her eyes blue?

.....

.....

3. Does she have brown hair?

.....

.....

4. Is her hair dark and long?

.....

.....

1. Does he have a beard and a moustache?

.....

.....

b



2. Is he middle aged?

.....

.....

3. Does he have green eyes?

.....

.....

4. Does he have wavy fair hair?

.....

.....

1. Is her hair blonde?

.....

.....

c



2. Does she have hazel eyes?

.....

.....

3. Is her hair short and wavy?

.....

.....

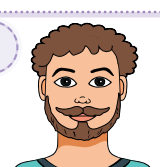
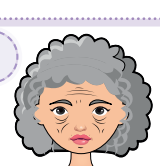
4. Does she have dark eyes?

.....

.....



G. Look at the pictures and fill in the blanks with the given words. (Resimlere bakalım ve verilen kelimelerle boşlukları dolduralım.)

1. She has short <u>wavy</u> hair. (Onun kısa dalgalı saçları var.) 2. Her eyes are _____.	a  wavy eyes brown blue	3. Her hair is dark _____. 4. She has blue _____.
1. He is an _____ man. 2. He is _____.	b  glasses old bald brown	3. He has _____ eyes. 4. He has _____.
1. She has _____ hair. 2. She is _____.	c  young red green long	3. She has _____ eyes. 4. Her hair is _____.
1. He has a _____. 2. His moustache is _____.	d  brown short beard middle aged	3. His hair is _____. 4. He is _____.
1. She has _____ hair. 2. Her eyes are _____.	e  black young curly short	3. Her hair is _____. 4. She is not _____.



H. Read the descriptions of the people and write them into the correct boxes. (İnsanların tariflerini okuyalım ve onları doğru kutucuklara yazalım.)

She has wavy blonde hair. She is short and fat. She is middle aged.

She is too young. Her hair is long, curly and brown.

She is tall and thin.
She has got a headscarf.

He is bald. He has a black beard and a black moustache. He is tall and slim.

He is old and short. He is plump, too. He has got short grey hair.

She is old. She is short and thin. Her hair is grey, wavy and short.

DESCRIPTIONS

1. **Paige** : O çok genç. Onun saçları uzun, kıvrık ve kahverengi.

She is too young. Her hair is long, curly and brown.

3. : O kel. Siyah bir sakalı ve siyah bir bıyığı var. O uzun boylu ve zayıf.

5. : Onun dalgalı sarı saçları var. Kısa boylu ve şişman. O orta yaşlı.

PEOPLE



Arthur



Laura



Harry



Martha



Paige



Zeynep

DESCRIPTIONS

2. : O yaşlı ve kısa boylu. Tombul da. Kısa gri saçları var.

4. : O uzun boylu ve zayıf. Bir başörtüsü var.

6. : O yaşlı. Kısa boylu ve zayıf. Saçları gri, dalgalı ve kısa.



1. Write the descriptions under the correct pictures. Then, write the names of the people into the correct boxes. (Tarifleri doğru resimlerin altına yazalım. Sonra insanların isimlerini doğru kutucukların içine yazalım.)

1.



* Molly has got long curly red hair and blue eyes.

(Molly'nin uzun, kıvrak, kırmızı saçları ve mavi gözleri var.)

* Edward is middle aged. He is short and fat.

2.



3.



Molly has got long curly red hair and blue eyes.

* Julia has got short wavy dark brown hair and green eyes.

* Charles has got a beard and a moustache. He has got glasses, too.

* Alice is ugly. She has glasses. She has short brown hair.

* Thomas is an old and bald man. He has got small black eyes.

4.



5.



6.



NAMES OF THE PEOPLE

1.

2.

3.

4.

5.

6.

Molly



J. Do the exercise as in the example. (Alıştırmayı örnekteki gibi yapalım.)

Katie is short and thin. She has got short wavy grey hair and blue eyes.

Emma is tall and slim. She has got short wavy brown hair and brown eyes.

Will has got blonde hair and blue eyes. He has a blond beard and a moustache.

Susan is tall and slim. She has got long straight red hair and green eyes.

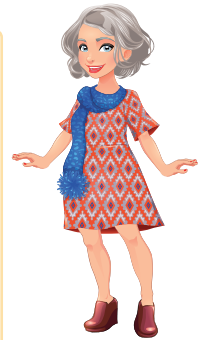
Alex is bald. He has got a brown beard and a brown moustache.

Edward is tall. He has got wavy black hair and a black moustache.



1. Alex is bald. He has got a brown beard and a brown moustache. (Alex kel. Onun kahverengi bir sakalı ve kahverengi bir bıyığı var.)

2.



4.



3.

5.



6.





1.



Didem: What does she look like?

Leo:

She is old and slim.

Her hair is very long.

She has blue eyes.

She is short and fat.

Görsele göre Leo hangi karşılığı verir?

.....

2.



She has a pink headscarf.

She is plump and she has brown hair.

He has brown hair and a brown beard.

He has got fair hair and green eyes.

Yukarıdaki görseller verilen ifadelerle eşleştirildiğinde hangi ifade dışarıda kalır?

.....

3.

APPEARANCE

- curly hair • beautiful
- black eyes • hardworking

hardworking

black eyes

curly hair

beautiful

Başlığa göre hangisi listeden çıkartılmalıdır?

.....

4. ▲ Travis has short straight black hair and green eyes.

● Ridley has long wavy blonde hair and blue eyes.

■ Charlie has short curly brown hair and brown eyes.

Yukarıdaki tariflere göre boşluklara sırasıyla hangi isimler gelmelidir?



.....

.....

.....



5.

Clark's Family Members

Tony (Dad)	Sue (Mom)	Becky (Sister)

- * Sue's hair is short, but Becky has long hair.
- * Tony's eyes aren't dark, but Sue has dark eyes.
- * Becky and Sue's hair colour and hair style are the same.
- * Tony has short straight brown hair and a brown beard.

Görsellere göre Clark'ın aile üyelerinin dış görünüşlerine ilişkin ifadelerden hangisi doğrudur?

6.



This is my father. His name is Daniel. I think he is handsome because he is my dad.

He has a black moustache.

His eyes are small and black.

He has short straight hair.

He is bald.

Görsele göre boşluğa hangi ifadenin getirilmesi uygun olmaz?

7.

long x short

slim x fat

curly x wavy

beautiful x ugly

dark x blonde

young x handsome

Yukarıdaki kelimeler arasındaki anlamsal bağlantı hangi kelimeler arasında vardır?

8.

Hello, my name is Judith Olsen. I'm sixteen years old. My hair is long and wavy. I have dark brown eyes. I'm tall and slim. I have glasses.

Her body build

Her hair colour

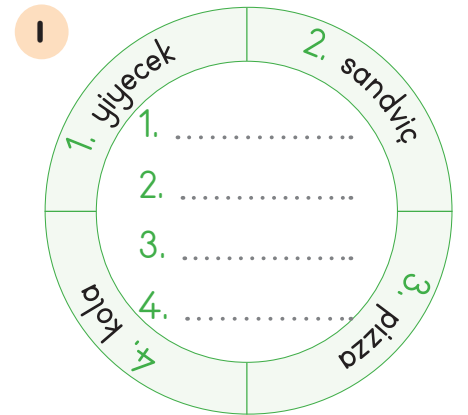
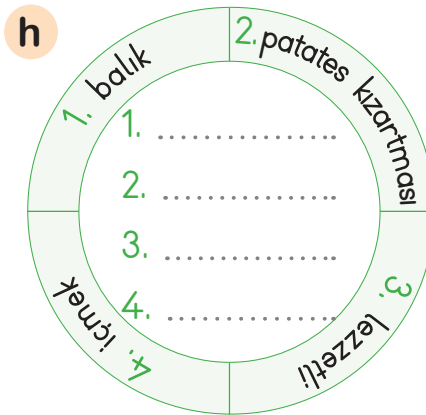
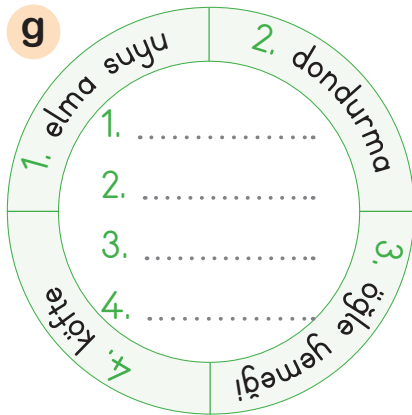
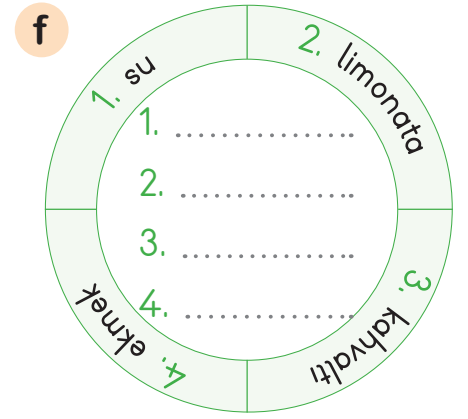
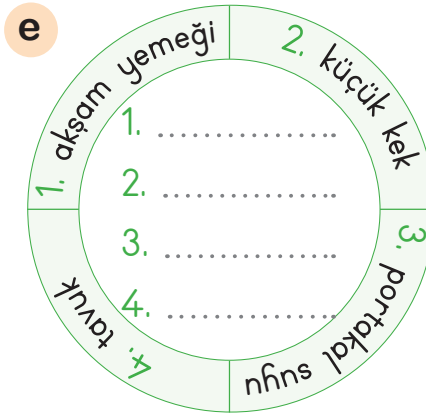
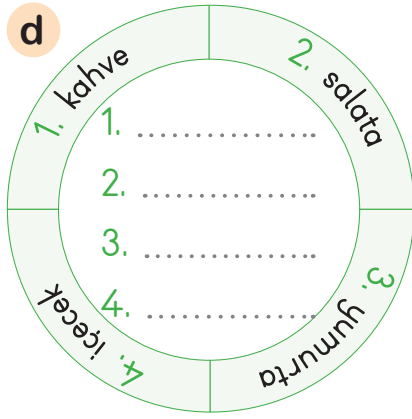
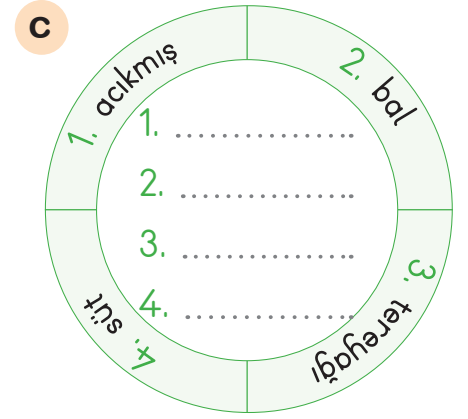
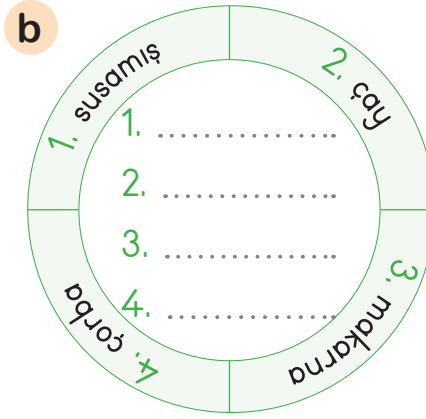
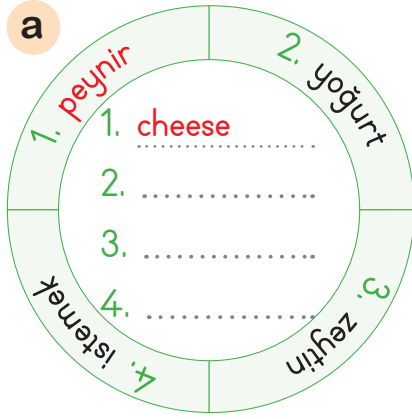
Her eye colour

Her hair style

Yukarıdaki metinde Judith ile ilgili hangi bilgiye yer verilmemiştir?



A. Write the English meanings of the words in the wheels. (Çarklardaki kelimelerin İngilizce anlamlarını yazalım.)



Kendinizi aldığınız yıldız sayısı ile değerlendiriniz.

1 veya 10 doğru: ★

25 veya 30 doğru: ★★

35 doğru: ★★★

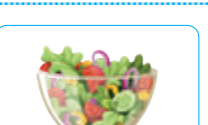
Aldığım yıldız sayısı →

1 doğru →

35 doğru →



B. Choose the correct words and write them under the pictures. (Doğru kelimeleri seçelim ve resimlerin altına yazalım.)

pasta butter cheese 1	 butter	cupcake hamburger drink 2		lemonade marmalade meatball 3	
egg sandwich salad 4		chicken chips fish 5		honey ice-cream jam 6	
pizza apple juice soup 7		milk olives pasta 8		tea water yoghurt 9	
fish and chips soup honey 10		bread butter cheese 11		cupcake drink hamburger 12	
lemonade marmalade apple juice 13		pizza chicken milk 14		coffee sandwich salad 15	

14
Doğru

MÜKEMMEL

9-13
Doğru

İYİ

5-8
Doğru

ORTA

1-4
Doğru

GELİŞTİRİLMELİ



C. Make sentences with the given words. (Verilen kelimelerle cümleler kuralım.)

1

dinner / you / for / would / fish and chips / like / ?

Would you like fish and chips for dinner?

(Akşam yemeğinde balık ve patates kızartması ister misin?)

2

please / like / yes / I / cupcakes / .

3

orange juice / some / how about / ?

4

thanks / maybe / no / I'm / later / full / .

5

have / you / do / breakfast / for / what / ?

6

lunch / want / sandwich / do / for / you / a / ?



- D. Look at the pictures in the information cards and complete the gaps as in the example.
(Bilgi kartlarındaki resimlere bakalım ve örnekteki gibi boşlukları tamamlayalım.)

Let's complete the gaps with food or drinks!

1



Would you like
a sandwich?

Yes, please.



No, thanks.

Yes, please.

A: Bir sandviç ister
misin?

B: Evet, lütfen.

2



Do you want

?

Yes, thanks.



Not now, thanks.

A:

B:

3



How about

?

Yes, please.



No. Maybe later.

A:

B:

4



Want some

?

Yes, thanks.



No, not now.

A:

B:

5



Would you like

?

No, thanks.



Yes, thanks.

A:

B:

6



Do you want

?

Yes, please.



No, it's unhealthy.

A:

B:



E. Look at the pictures and write the dialogues into the correct boxes. (Resimlere bakalım ve diyalogları doğru kutucuklara yazalım.)

A: Want a cupcake with your tea?

B: Not now, thanks. Maybe later.

A: What is your favourite food?

B: It is pasta with tomato sauce.

A: Do you want a hamburger at lunch?

B: No, thanks. It's not healthy.

A: Would you like some fish and chips?

B: Yes, please. It looks yummy.

A: What about some lemonade?

B: Yes, please. I'm very thirsty.

A: What do you have for breakfast?

B: I have cheese, olives, honey and milk.

A: Would you like some fish and chips?

B: Yes, please. It looks yummy.

1



A:

B:



2

A:

B:



3

FOOD AND DRINKS

4



A:

B:

5



A:

B:

6



A:

B:



F. Choose the correct responses and write. (Doğru karşılıkları seçelim ve yazalım.)

1

Andy: I feel very thirsty.

(Çok susamış hissediyorum.)

Maggie: Do you want some water?

(Biraz su ister misin?)

Would you like fish and chips?

Want some soup with salad?

Do you want some water?

2

Charlie: I'm very hungry now.

Jamie: _____

How about a sandwich with lemonade?

Do you want some orange juice?

Would you like some milkshake?

3

Larry: Are you thirsty?

Gina: No, I'm not. But I'm hungry.

I want some coffee with milk.

Can I have a glass of lemonade?

I want some honey, butter and bread.

4

Simon: I'm thirsty. I want some water, please.

Lizzie: Sure. _____

Sorry, not right now.

Here you are.

No, thanks. Maybe later.

5

Tina: Do you want some pasta?

Joe: _____ I'm not hungry. Maybe later.

Yes, please.

No, thank you.

Yes, I like pasta.



G. Complete the dialogues using the sentences in the diagram. (Diyagramdaki cümleleri kullanarak diyalogları tamamlayalım.)

◆ Yes, please. It's yummy. ◆ It's a healthy drink. ◆ No, thanks. I dislike fruit.		◆ Are you hungry? ◆ Are you thirsty? ◆ Maybe later.		◆ Thank you. ◆ I feel hungry. ◆ I feel very thirsty.	
Alice: How about some marmalade? Gareth: Not now, thanks. Maybe later.	1	6	Olivia: I want some mineral water, please. David: Sure. Here you are.		
Stuart: Would you like some orange juice? Wanda: Yes, I am. Thank you.	2	7	Elizabeth: Do you want a sandwich or some pasta? Morgan: No, thanks.		
Brenda: I want some soup and salad, please. Rachel: Sure, of course. Here you are.	3	8	Ashley: Would you like some butter and bread? Isaac: No, I'm not. But I'm thirsty.		
Paige: Want an orange or an apple? Larry: But I want a sandwich.	4	9	Tina: Do you want chicken for lunch? Ethan: I like chicken a lot.		
Claire: Would you like ice-cream? Steve: Yes, please. 	5	10	Gloria: Want some milk for breakfast? Andy: Yes, please. 		



H. Look at the tables. Write sentences about Molly and David's likes and dislikes. (Tablolara bakalım. Molly ve David'in sevdikleri ve sevmedikleriyle ilgili cümleler yazalım.)



I like					
I dislike					



I like					
I dislike					



I like / I dislike

1. I like omelette, but I dislike salad.
(Omlet severim ama salata sevmem.)

2.

3.

4.

5.



I like / I dislike

1.

2.

3.

4.

5.



- I. Complete the dialogue with the given sentences and translate the dialogue in Turkish.
(Diyalogu verilen cümleler ile tamamlayalım ve diyalogun Türkçe çevirisini yapalım.)

- ❖ Yes, I'm thirsty. ❖ Not now, thanks. ❖ Yes, please.
❖ No, thanks. ❖ I'm very hungry. ❖ How about some orange juice?
❖ What do we have for breakfast? ❖ But it's good for your health.



Mom: Good morning, dear.

Kate: Good morning, mom.

Mom: Please, hurry up. You're late for school. Breakfast is ready.

Kate: OK, mommy! (1) What do we have for breakfast?

Mom: We have eggs, butter, honey, marmalade, cheese, olives and orange juice.

Kate: Yummy! (2)

Mom: Do you want some honey?

Kate: (3) I like honey.

Mom: Want some cheese?

Kate: (4)

I don't like cheese.

Mom: (5)

Kate: Ok, I can eat some.

Mom: Great. (6)

Kate: (7) Thank you.

Mom: Would you like some marmalade?

Kate: (8) Maybe later.

Mom: Günaydın, canım.

Kate:

Mom:

Kate:

Mom:

Kate:

Mom:

Kate:

Mom:

Kate:

Mom:

Kate:

Mom:

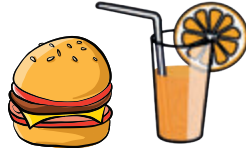
Kate:

Mom:

Kate:



- J. Look at the pictures. Write the children's feelings and needs. (Resimlere bakalım. Çocukların duygularını ve ihtiyaçlarını yazalım.)

	Children	Food and Drinks	Their Feelings and Needs
1.	 Dominic		I am hungry. I want some chicken and salad. (Açım. Biraz tavuk ve salata istiyorum.)
2.	 Scarlett		
3.	 Benjamin		
4.	 Charlotte		
5.	 Charles		
6.	 Tiffany		

CHILDREN'S FEELINGS AND NEEDS



1. **Arthur:** Do you want a sandwich?

Monica:

Yes, please. I'm hungry.

No, thanks. I'm full.

Yes, thanks. I'm very thirsty.

No, thanks. Maybe later.

Monica Arthur'a hangi cevabı vermez?

.....

2.

FOOD	DRINKS
* Pasta	* Lemonade
* Orange juice	* Coffee
* Hamburger	* Ice - cream
* Marmalade	* Milk

Pasta / Lemonade

Orange juice / Pasta

Ice - cream / Orange juice

Marmalade / Ice - cream

Tabloda yapılan yanlışlığı düzeltmek için hangi ikisi yer değiştirmelidir?

.....

3. 1. Do you want a banana?

2. Would you like some water?

3. Want a hamburger?

a. No, thanks. It isn't healthy.

b. Yes, please. I'm very thirsty.

c. Yes, thanks. I like fruit.

Doğru eşleştirme nasıl olmalıdır?

.....

4. **Sue:** Would you like some?

Martin: Yes, please. I like hot drinks.

lemonade

orange juice

apple juice

tea

Diyalog hangisi ile tamamlanmalıdır?

.....

5.

Drinks

* Coffee

* Tea

* Lemonade

*

Pasta

Yoghurt

Salad

Milk

Yukarıdaki tabloda boşluğa gelecek uygun kelime hangisidir?

.....



6. I want some chicken.

..... I don't want anything.

..... I want some water.

I'm thirsty. / I'm full. / I'm hungry.

I'm full. / I'm hungry. / I'm thirsty.

I'm hungry. / I'm full. / I'm thirsty.

I'm hungry. / I'm thirsty. / I'm full.

Boşluklar sırasıyla hangi ifadeler ile tamamlanmalıdır?

.....

7. **Scott:** Oh! Chocolate cupcakes. Yummy!

Rebecca: Would you like some?

Scott: I love it.

I don't want anything.

I don't feel hungry.

Yes, please.

Maybe later.

Diyalog hangisi ile tamamlanmalıdır?

.....

8.

	Lisa Likes	Lisa Dislikes
	✓	
	✓	
		✓
		✓

▲ **Lisa:** I like soup and chicken, but I don't like fish and chips.

■ **Lisa:** I dislike fish and chips, but I like pasta and chicken.

● **Lisa:** I like pasta, but I don't like chicken and soup.

★ **Lisa:** I like pasta and soup, but I dislike fish and chips.

Yukarıdaki tabloya göre hangisi Lisa'ya ait bir sözdür?

.....

9. **Jamie:** Do you want pizza?

Dorothy: No, thanks. Maybe later.

I'm full.

I feel hungry.

I dislike pizza.

I'd love to.

Boşluk hangi ifade ile tamamlanmalıdır?

.....

UNIT 6 - FUN WITH SCIENCE

- A. Students will rewrite the words with their Turkish meanings in the given diagram.
- B. a. 1. melt, 2. microscope, 3. mix, 4. near b. 1. on, 2. paper towel, 3. pebbles, 4. pour c. 1. put, 2. magnifier, 3. peel, 4. plant d. 1. science, 2. scientist, 3. shake, 4. soil e. 1. freeze, 2. squeeze, 3. cover, 4. tube f. 1. under, 2. in front of, 3. water, 4. goggles g. 1. bottle, 2. fold, 3. jar, 4. behind h. 1. do an experiment, 2. break, 3. add, 4. food coloring i. 1. dig, 2. in, 3. glass, 4. plant
- C. 1. pebbles (çakıl taşları), 2. jar (kavanoz), 3. plant (bitki), 4. pour (dökmek), 5. paper towel (kağıt havlu), 6. cut (kesmek), 7. mix (karıştırmak), 8. drop (damlatmak), 9. squeeze (sıkmak), 10. goggles (koruyucu gözlük), 11. shake (sallamak), 12. lab coat (laboratuvar önlüğü), 13. peel (kabuğunu soymak), 14. melt (eritmek), 15. microscope (mikroskop), 16. tube (tüp), 17. bottle (şişe), 18. water (sulamak), 19. magnifier (büyüteç), 20. fold (katlamak)
- D. 1. Squeeze / Squeeze the lemon. (Limonu sıkın.)
2. Plant / Plant the flowers. (Çiçekleri ekin.)
3. Pour / Pour some water into the jar. (Kavanozun içine biraz su dökün.)
4. Mix / Mix the colours. (Renkleri karıştırın.)
5. Melt / Melt the ice in the cup. (Bardağın içindeki buzu eritin.)
6. Dig / Dig the soil with a shovel. (Bir kürekle toprağı kazın.)
7. Put / Put some water in the fridge. (Buzdolabına biraz su koyun.)
8. Shake / Shake the bottle. (Şişeyi sallayın.)
9. Slice / Slice the stem in half. (Kökü ikiye ayırın.)
10. Sprinkle / Sprinkle some salt on the string. (Sicimin üzerine biraz tuz serpin.)
11. Cover / Cover the cup with a towel. (Kaseyi bir havluyla örtün.)
12. Fold / Fold the paper towel. (Kağıt havluyu katlayın.)
13. Break / Break an egg into the cup. (Kasenin içine bir yumurta kırın.)
14. Conduct / Conduct an experiment. (Bir deney yürütün.)
15. Cut / Cut the paper. (Kağıdı kesin.)
16. Peel / Peel the egg shell. (Yumurta kabuğunu soyun.)
- E. 1. Shake the bottle. / Don't shake the bottle. (Şişeyi sallamayın.)

2. Water the plant. / Don't water the plant. (Bitkiyi sulamayın.)
3. Fill the glass with water. / Don't fill the glass with water. (Bardağı suyla doldurmayın.)
4. Mix the colours. / Don't mix the colours. (Renkleri karıştırmayın.)
5. Squeeze the lemon. / Don't squeeze the lemon. (Limonu sıkmayın.)
6. Freeze the water. / Don't freeze the water. (Suyu dondurmayın.)
7. Fold the paper. / Don't fold the paper. (Kağıdı katlamayın.)
8. Melt the ice. / Don't melt the ice. (Buzu eritmeyin.)

F.

P	L	A	N	T	P	H	A	F
O	E	R	W	E	U	N	B	R
S	A	P	F	I	T	L	S	E
T	V	L	I	A	C	E	O	E
I	E	F	L	O	W	E	R	S
R	M	S	L	K	A	X	B	U
L	X	I	M	I	T	U	M	A
C	H	A	N	G	E	I	Z	D
O	B	S	E	K	R	L	Q	D

1. Fill / water (Cam kavanozları biraz suyla doldurun.)
2. Add (Her cam kavanoza farklı gıda boyaları ekleyin.)
3. Stir (Gıda boyalarını ve suyu güzelce karıştırın.)
4. Put / flowers (Beyaz çiçekleri renkli suyun içine koyun.)
5. Leave (Çiçekleri gece boyunca bırakın.)
6. absorb / change (Çiçeklerin suyu nasıl emdiğini ve suyun rengine dönüştüğünü gözlemleyin.)
- G. 1. red / blue – Moru elde etmek için kırmızıyı ve maviyi karıştırın. 2. yellow / blue – Yeşili elde etmek için sarıyı ve maviyi karıştırın. 3. yellow / red – Turuncuyu elde etmek için sarıyı ve kırmızıyı karıştırın. 4. black / red – Kahverengini elde etmek için siyahı ve kırmızıyı karıştırın. 5. red / white – Pembeyi elde etmek için kırmızıyı ve beyazı karıştırın. 6. white / black – Griyi elde etmek için beyazı ve siyahı karıştırın.
- H. 1. Cut the paper. (Kağıdı kes.) 2. Plant a flower. (Bir çiçek ek.) 3. Do an experiment. (Bir deney yap.) 4. Fold the paper. (Kağıdı katla.) 5. Water the flowers. (Çiçekleri sula.) 6. Peel the egg. (Yumurtanın kabuğunu soy.) 7. Mix all the paints. (Bütün boyaları karıştır.) 8. Squeeze the lemon. (Limonu sık.)
- I. 1. "melt" in Türkçesi nedir? / It is "eritmek" in Turkish. (Türkçesi "eritmek" tir.) 2. "deney" in İngilizcesi nedir? / It is "experiment" in English. (İngilizcesi "experiment" tir.) 3. "freeze" in Türkçesi nedir? / It is "dondurmak" in Turkish. (Türkçesi "dondurmak" tir.) 4. "eklemek" in İngilizcesi nedir? / It is "add" in English. (İngilizcesi "add" dir.) 5. "peel" in Türkçesi nedir?

/ It is "kabağünü soyamak" in Turkish. (Türkçesi "kabağünü soyamak"tır.) 6. "gıda boyası"nın İngilizcesi nedir? / It is "food coloring" in English. (İngilizcesi "food coloring"dır.) 7. "lab coat"un Türkçesi nedir? / It is "laboratuvar önlüğü" in Turkish. (Türkçesi "laboratuvar önlüğü"dür.) 8. "büyüteç" in İngilizcesi nedir? / It is "magnifier" in English. (İngilizcesi "magnifier"dır.)

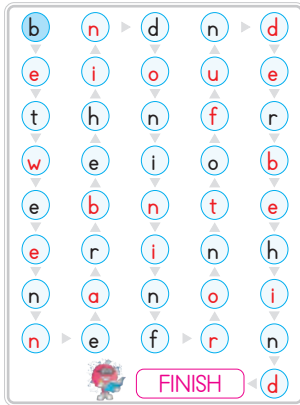
- J. **WHERE IS THE BALL?** 1. in / Top kutunun içinde. 2. under / Top kutunun altında. 3. behind / Top kutunun arkasında. 4. in front of / Top kutunun önünde. 5. near / Top kutunun yakınında.

WHERE IS THE GIRL? 1. under / Kız kanepenin altında. 2. on / Kız kanepenin üzerinde. 3. behind / Kız kanepenin arkasında. 4. near / Kız kanepenin yakınında. 5. in front of / Kız kanepenin önünde.

- K. 1. B: It is under the box. 2. B: They are behind the jar. 3. B: She is in the sofa. 4. B: It is near the box. 5. B: It is in front of the bottle. 6. B: It is on the table. 7. B: It is near the book. 8. B: They are behind the microscope. 9. B: They are under the table. 10. B: They are in the glass.

- L. 1. near / The microscope is near the laptop. 2. in front of / The magnifier is in front of the bottle. 3. on / The scissors are on the paper. 4. behind / The goggles are behind the glass jar. 5. under / The box is under the table. 6. in / The pencils are in the pencil case. 7. near / The goggles are near the microscope. 8. between / The scissors are between the glass jars.

M.



1. between / Büyüteç kapların arasında. 2. near / Tüpler mikroskobun yakınında. 3. behind / Koruyucu gözlük büyütecin arkasında. 4. in / Cam tüpler kutunun içinde. 5. in front of / Kitap laboratuvar önlüğünün önünde. 6. under / Kutu masanın altında. 7. behind / Koruyucu gözlük kapların arkasında. 8. on / Laboratuvar önlüğü masanın üzerinde.
- N. 1. behind / There is a sock behind the red book. (Kırmızı kitabın arkasında bir çorap var.) 2. under / The red toy car is under the chair. (Kırmızı oyuncak

araba sandalyenin altında.)

3. in / The doll is in the toy box. (Oyuncak bebek oyuncak kutusunun içinde.) 4. in / The pencils are in the pencil case. (Kurşun kalem kalemliğin içinde.) 5. on / There is a painting on the wall. (Duvarda bir tablo var.) 6. on / The computer is on the desk. (Bilgisayar çalışma masasının üzerinde.) 7. near / The teddy bear is near the books. (Oyuncak ayı kitapların yakınında.) 8. in front of / The bike is in front of the door. (Bisiklet kapının önünde.)

Multifaceted Assessment

1. dondurmak 2. ★ Mix red and blue, and you get purple. 3. Fold 4. (4) Place the beans into the jar. 5. ■ The clock is on the wall. 6. cover 7. jar 8. 1 - c, 2 - a, 3 - b 9. ● What's near the microscope? 10. 1 - c, 2 - a, 3 - b 11. yellow

UNIT 7 - JOBS

- A. Students will rewrite the words / phrases with their Turkish meanings in the given diagram.
- B. a. 1. actor, 2. actress, 3. airport, 4. businessman b. 1. bring letters, 2. chef, 3. cook meals, 4. dentist c. 1. doctor, 2. drive / ride, 3. driver, 4. examine d. 1. factory, 2. farm, 3. farmer, 4. fireman e. 1. firefighting, 2. fire station, 3. grow, 4. make clothes f. 1. municipality, 2. nurse, 3. office, 4. officer g. 1. hospital, 2. restaurant, 3. police station, 4. vet h. 1. theatre, 2. singer, 3. post office, 4. waiter i. 1. waitress, 2. policewoman, 3. writer, 4. work
- C. 1. businessman 2. dentist 3. actress 4. fireman 5. policeman 6. tailor 7. writer 8. municipality 9. waitress 10. farm 11. doctor 12. teacher 13. factory 14. nurse 15. driver
- D. 1. tailor (terzi), 2. nurse (hemşire), 3. singer (şarkıcı), 4. doctor (doktor), 5. farm (çiftlik), 6. pilot (pilot), 7. fireman (itfaiyeci), 8. policeman (erkek polis), 9. vet (veteriner), 10. writer (yazar), 11. waiter (erkek garson), 12. businessman (iş adamı), 13. teacher (öğretmen), 14. post office (postane), 15. driver (şoför), 16. factory (fabrika), 17. actress (kadın oyuncu), 18. dentist (diş doktoru), 19. fire station (itfaiye merkezi), 20. municipality (belediye), 21. officer (memur), 22. chef (aşçı), 23. postman (postacı), 24. farmer (çiftçi), 25. police station (karakol)
- E. **Hillary:** I'm a singer. I work at a music hall. (Ben bir şarkıcıyım.

Bir müzikholde çalışıyorum.)

Samuel: I am an officer. I work at the municipality. (Ben bir memurum. Belediyede çalışıyorum.)

Sofia: I'm a waitress. I work at a restaurant. (Ben bir garsonum. Bir lokantada çalışıyorum.)

Owen: I am a writer. I work at my office. (Ben bir yazarım. Ofisimde çalışıyorum.)

Greg: I am a businessman. I work at my office. (Ben bir iş adamıyım. Ofisimde çalışıyorum.)

Robert: I am a postman. I work at a post office. (Ben bir postacıyım. Bir postanede çalışıyorum.)

Tony: I'm a fireman. I work at a fire station. (Ben bir itfaiyeci-yim. Bir itfaiye merkezinde çalışıyorum.)

Harry: I am a farmer. I work on my farm. (Ben bir çiftçiyim. Çiftliğimde çalışıyorum.)

- F.** 1. nurse (Hannah bir hemşire.) / hospital (Bir hastanede çalışıyor.)
 2. farmer (Amcam bir çiftçi.) / farm (Çiftliğimde çalışıyor.)
 3. policewoman (Kız kardeşim bir polis.) / police station (O bir karakolda çalışıyor.)
 4. fireman (Robert bir itfaiyeci.) / fire station (O bir itfaiye merkezinde çalışıyor.)
 5. actress (Natalie bir kadın oyuncu.) / theatre (O bir tiyatrodada çalışıyor.)
 6. chef (Babam bir aşçı.) / restaurant (O bir lokantada çalışıyor.)

- G.** 1. doctor / hospital / treating patients 2. tailor / shop / making clothes 3. dentist / clinic / pulling out the teeth 4. fireman / fire station / firefighting 5. teacher / school / teaching 6. chef / restaurant / cooking meals 7. postman / post office / bringing letters 8. farmer / farm / growing vegetables 9. writer / office / writing books 10. driver / bus / driving a bus 11. pilot / airport / flying a plane 12. policeman – policewoman / police station / catching guilts

- H.** **John Carter:** 1. He is from Britain. 2. He is a pilot. 3. He works at an airport. 4. He flies a plane.

Chantal Lauby: 1. Her name is Chantal Lauby. 2. She is from France. 3. She is a chef. 4. She works at a restaurant.

Melek Arslan: 1. Her name is Melek Arslan. 2. She is from Turkey. 3. She is a doctor. 4. She works at a hospital.

Alfonso Morte: 1. He is from Spain. 2. He is a postman.

3. He works at a post office. 4. He rides a bike.

- I.** 1. What is your job? / I am a tailor. (Ben bir terziyim.)
 2. Where do you work? / I work at a hospital. (Bir hastanede çalışıyorum.)
 3. What do you drive? / I drive a tractor. (Bir traktör sürüyorum.)
 4. What is your job? / I am a postman. (Bir bir postacıyım.)
 5. Where do you work? / I work at the municipality. (Belediyede çalışıyorum.)
 6. What do you drive? / I drive a police car. (Bir polis arabası sürüyorum.)
 7. What do you do? / I am a businessman. (Bir bir iş adamıyım.)
 8. Where do you work? / I work at an airport. (Bir havaalanında çalışıyorum.)

- J.** 1. treating patients (Bir doktor hastaları tedavi etmeyi sever.)
 ★ hastaları tedavi etme, ★ bina tasarlama, ★ hayvanları muayene etme
 2. firefighting (Bir itfaiyeci yangın söndürmeyi sever.)
 ★ şarkı söyleme, ★ yangın söndürme, ★ hırsızları yakalama
 3. cooking meals (Bir aşçı yemek pişirmeyi sever.)
 ★ yemek pişirme, ★ sipariş alma, ★ yollar inşa etme
 4. making clothes (Bir terzi kıyafet yapmayı sever.)
 ★ diş çekme, ★ kıyafet yapma, ★ uçak uçurma
 5. planting vegetables (Bir çiftçi sebze ekmeyi sever.)
 ★ sebze ekme, ★ mektup getirme, ★ öğrencileri eğitme
 6. helping doctors (Bir hemşire doktorlara yardım etmeyi sever.)
 ★ sahnede performans sergileme, ★ kitap yazma, ★ doktorlara yardım etme

- K.** 1. doctor / hospital / treating sick people
 2. waiter / restaurant / serving food and drinks
 3. policeman / police station / catching guilty people
 4. actress / theatre / playing roles on stage
 5. teacher / school / teaching students
 6. businessman / office / managing people

- L.** 1. A teacher (B) likes teaching students. (Bir öğretmen öğrencileri eğitmeyi sever.) A writer (A) likes writing books. (Bir yazar kitap yazmayı sever.)
 2. A doctor (A) likes examining patients. (Bir doktor hastaları muayene etmeyi sever.) A nurse (B) likes taking care of ill

people. (Bir hemşire hasta insanlarla ilgilenmeyi sever.)

3. A chef (B) likes cooking delicious meals. (Bir aşçı lezzetli yemekler pişirmeyi sever.) A waiter (A) likes serving food and drinks. (Bir garson yiyecek ve içecek servis etmeyi sever.)
4. A singer (A) likes singing beautiful songs. (Bir şarkıcı güzel şarkılar söylemeyi sever.) A driver (B) likes taking people to somewhere by bus. (Bir şoför insanları otobüsle bir yere götürmeyi sever.)
5. A postman (B) likes bringing letters to people. (Bir postacı insanlara mektup getirmeyi sever.) A dentist (A) likes pulling out the teeth. (Bir diş doktoru diş çekmeyi sever.)

Multifaceted Assessment

1. I am a fireman. 2. teacher 3. businessman 4. (3) playing roles on stage 5. b. Scott is an officer and he works at the municipality. 6. ★ Kaitlyn is a nurse and she likes helping ill people. 7. tractor 8. b. Becky is a scientist and she likes doing experiments. 9. flies a plane

UNIT 8 - MY CLOTHES

- A. Students will rewrite the words with their Turkish meanings in the given diagram.
- B. a. 1. rainy, 2. scarf, 3. shirt, 4. shoes b. 1. shorts, 2. skirt, 3. snowy, 4. sock c. 1. spring, 2. summer, 3. sunglasses, 4. sunny d. 1. autumn / fall, 2. dress, 3. T-shirt, 4. trousers e. 1. umbrella, 2. warm, 3. windy, 4. winter f. 1. raincoat, 2. lost, 3. glove, 4. cloudy g. 1. cool, 2. dirty, 3. boot, 4. broken h. 1. cold, 2. coat, 3. jacket, 4. need i. 1. hot, 2. hat / cap, 3. foggy, 4. wear / put on
- C. 1. jeans 2. raincoat 3. blouse 4. sweatshirt 5. dress 6. cool 7. windy 8. coat 9. scarf 10. flip-flops 11. skirt 12. socks 13. sweater 14. cap 15. shoes 16. hot 17. snowy 18. gloves
- D. 1. skirt (etek), 2. shorts (şort), 3. sunglasses (güneş gözlüğü), 4. shirt (gömlek), 5. hat (şapka), 6. dress (elbise), 7. snowy (karlı), 8. socks (çorap), 9. warm (ılık), 10. cloudy (bulutlu), 11. umbrella (şemsiye), 12. sunny (güneşli), 13. windy (rüzgârlı), 14. coat (mont), 15. jeans (kot pantolon), 16. raincoat (yağmurluk), 17. boots (bot), 18. foggy (sisli), 19. scarf (atkı), 20. gloves (eldiven)
- E. 1. It's sunny and warm. (Hava güneşli ve ılık.)
★ Hava bulutlu ve ılık. ★ Hava güneşli ve sıcak. ★ Hava güneşli ve ılık.
2. It's rainy and cool. (Hava yağmurlu ve serin.)
★ Hava yağmurlu ve serin. ★ Hava karlı ve soğuk. ★ Hava yağmurlu ve ılık.

3. It's snowy and cold. (Hava karlı ve soğuk.)

★ Hava bulutlu ve ılık. ★ Hava rüzgârlı ve serin. ★ Hava karlı ve soğuk.

4. It's windy and cold. (Hava rüzgârlı ve soğuk.)

★ Hava rüzgârlı ve soğuk. ★ Hava bulutlu ve ılık. ★ Hava güneşli ve sıcak.

5. It's foggy and cold. (Hava sisli ve soğuk.)

★ Hava bulutlu ve serin. ★ Hava rüzgârlı ve soğuk. ★ Hava sisli ve soğuk.

6. It's cloudy and warm. (Hava bulutlu ve ılık.)

★ Hava sisli ve soğuk. ★ Hava bulutlu ve ılık. ★ Hava rüzgârlı ve serin.

F. 1. It's sunny and hot. 2. It's rainy and cool. 3. It's foggy and cold. 4. It's snowy and cold. 5. It's windy and cool. 6. It's cloudy and warm.

G. 1. foggy and cold 2. cloudy and warm 3. sunny and hot 4. windy and cool 5. rainy and cool 6. snowy and cold 7. cloudy and warm

1. It is foggy and cold. (Hava sisli ve soğuk.)

2. It is cloudy and warm. (Hava bulutlu ve ılık.)

3. It is sunny and hot. (Hava güneşli ve sıcak.)

4. It is windy and cool. (Hava rüzgârlı ve serin.)

5. It is rainy and cool. (Hava yağmurlu ve serin.)

6. It is snowy and cold. (Hava karlı ve soğuk.)

7. It is cloudy and warm. (Hava bulutlu ve ılık.)

H. Spring (İlkbahar): March – April – May

* Which season is it? (O hangi mevsim?) / It is spring. (İlkbahar.)

* How is the weather in spring? (İlkbaharda hava nasıl?) / It is rainy and warm. (Yağmurlu ve ılık.)

Summer (Yaz): June – July – August

* Which season is it? (O hangi mevsim?) / It is summer. (Yaz.)

* How is the weather in summer? (Yazın hava nasıl?) / It is sunny and hot. (Güneşli ve sıcak.)

Autumn (Sonbahar): September – October – November

* Which season is it? (O hangi mevsim?) / It is autumn. (Sonbahar.)

* How is the weather in autumn? (Sonbaharda hava nasıl?) / It is windy and cool. (Rüzgârlı ve serin.)

Winter (Kış): December - January - February

* Which season is it? (O hangi mevsim?) / It is winter. (Kış.)

* How is the weather in winter? (Kışın hava nasıl?) / It is snowy and cold. (Karlı ve soğuk.)

- I. 1. a. December, b. January, c. February 2. d. March, e. April, f. May 3. g. June, h. July, i. August 4. j. September, k. October, l. November

1. Winter (Kış) 2. Spring (İlkbahar)
3. Summer (Yaz) 4. Autumn (Sonbahar)

1. It is snowy and cold. 2. It is rainy and warm.
3. It is sunny and hot. 4. It is windy and cool.

- J. 1. May I borrow your hat? - Yes, here you are.
2. Can / May I borrow your umbrella? - No, I'm sorry. It's broken.
3. Can / May I borrow your coat? - Sure, of course.
4. Can / May I borrow your scarf? - No, I'm sorry. I need it.
5. Can / May I borrow your shirt? - No, I'm sorry. It's dirty.
6. Can / May I borrow your trousers? - Sure / Of course, here you are.
7. Can / May I borrow your raincoat? - Yes, here you are.
8. Can / May I borrow your gloves? - No, I'm sorry. They are lost.
9. Can / May I borrow your sunglasses? - No, I'm sorry. It's broken.
10. Can / May I borrow your jacket? - Yes, sure / of course.

- K. 1. I need my raincoat and umbrella. (Yağmurluğuma ve şemsiyeme ihtiyacım var.)
2. I need my coat and gloves. (Montuma ve eldivenlerime ihtiyacım var.)
3. I need my sweater and scarf. (Süveterime ve atkıma ihtiyacım var.)
4. I need my sweatshirt and shoes. (Uzun kollu kazağıma ve ayakkabılarıma ihtiyacım var.)
5. I need my jacket and boots. (Ceketime ve botlarıma ihtiyacım var.)
6. I need my dress and hat. (Elbiseme ve şapkama ihtiyacım var.)
7. I need my trousers and socks. (Pantolonuma ve çoraplarıma ihtiyacım var.)

8. I need my shirt and jeans. (Gömleğime ve kot pantolonuma ihtiyacım var.)

- L. a. 1. windy and cool / 2. coat b. 1. rainy and cold / 2. umbrella c. 1. snowy and cold / 2. gloves d. 1. sunny and hot / 2. sunglasses e. 1. cloudy and warm / 2. shirt f. 1. sunny and warm / 2. jacket

M. MONTHS: September (Eylül), April (Nisan), October (Ekim), May (Mayıs), February (Şubat), December (Aralık), March (Mart), July (Temmuz), June (Haziran), November (Kasım), January (Ocak), August (Ağustos)

SEASONS: winter (kış), spring (ilkbahar), summer (yaz), autumn (sonbahar)

WEATHER: foggy (sisli), cold (soğuk), rainy (yağmurlu), warm (ılık), sunny (güneşli), cool (serin), snowy (karlı), cloudy (bulutlu), hot (sıcak)

- N. 1. It is spring. It's rainy and warm. Wear your raincoat and take your umbrella when you go out. (Mevsim ilkbahar. Hava yağmurlu ve ılık. Dışarı çıkarken yağmurluğunu giymeyi ve şemsiyeni almayı unutma.)
2. It is autumn. It's windy and cool. Put on your trousers and jacket. Don't forget to wear your socks. (Mevsim sonbahar. Hava rüzgârlı ve serin. Pantolonunu ve ceketini giy. Çoraplarını giymeyi unutma.)
3. It is winter. It's snowy and cold. Wear your coat and boots. Take your gloves and scarf. (Mevsim kış. Hava karlı ve soğuk. Montunu ve botlarını giy. Eldivenlerini ve atkını al.)
4. It is summer. It's sunny and hot. Put on your T-shirt and shorts. Don't forget to take your hat and sunglasses when you go out. (Mevsim yaz. Hava güneşli ve sıcak. Tişörtünü ve şortunu giy. Dışarı çıkarken şapkanı ve güneş gözlüklerini almayı unutma.)

Multifaceted Assessment

1. ■ It is rainy and cold in Iğdır. 2. d. I need my raincoat and umbrella. 3. summer 4. 1 - b, 2 - d, 3 - a, 4 - c 5. ■ It is snowy in Van and Ankara. 6. Sweatshirt 7. ★ Today is cloudy and warm. → Can I take your gloves? 8. ■ coat / gloves 9. cool 10. dirty

UNIT 9 - MY FRIENDS

- A. a. 1. bald, 2. moustache, 3. ugly, 4. blue eye b. 1. black hair, 2. tall, 3. dark hair, 4. body build c. 1. green eye, 2. curly hair, 3. short, 4. middle aged d. 1. beautiful, 2. fair hair, 3. fat, 4. glasses e. 1. straight hair, 2. slim / thin, 3. beard, 4. handsome f. 1. hazel eye, 2. headscarf, 3. brown eye, 4.

- young g. 1. wavy hair, 2. plump, 3. long, 4. old h. 1. small, 2. big, 3. describe, 4. red i. 1. blonde / blond, 2. dark eyes, 3. spiky hair, 4. gender
- B. 1. bald, 2. blonde hair, 3. dark eyes, 4. glasses, 5. headscarf, 6. moustache, 7. short hair, 8. green eyes, 9. ugly, 10. young, 11. hazel eye, 12. beard, 13. old, 14. curly hair, 15. blue eye
- C. AGE: old (yaşlı), young (genç), middle aged (orta yaşlı)
HAIR STYLE: straight (düz), wavy (dalgalı), curly (kıvrık)
HAIR COLOUR: blonde (sarışın), dark (koyu), black (siyah), brown (kahverengi), fair (kumral)
EYE COLOUR: dark (koyu), blue (mavi), black (siyah), hazel (ela), brown (kahverengi), green (yeşil)
BODY BUILD: slim (zayıf), plump (tombul), fat (şişman)
PHYSICAL APPEARANCE: beautiful (güzel), handsome (yakışıklı), ugly (çirkin)
- D. 1. is / Annem uzun boylu ve zayıftır.
2. has / Onun kahverengi bir bıyığı var.
3. is / Hasan uzun boylu ve tombuldur.
4. has / Onun büyük mavi gözleri var.
5. is / Onun saçları kısa ve dalgalı.
6. has / Onun yeşil bir başörtüsü var.
7. has / Erkek kardeşimin gözlüğü var.
8. is / Fikret yaşlı ve zayıf.
9. is / Ayşe genç ve şişman değil.
10. has / Onun uzun kıvrık kızıl saçları var.
- E. 1. She has long fair hair. – O uzun kumral saçlara sahip.
2. My mother is beautiful. – Annem güzeldir.
3. He is tall and slim. – O uzun boylu ve zayıftır.
4. She is short and plump. – O kısa boylu ve tombuldur.
5. My father is handsome. – Babam yakışıklıdır.
6. She has got a headscarf. – Onun bir başörtüsü var.
7. He has dark brown eyes. – Onun koyu kahverengi gözleri var.
8. He has a black beard. – Onun siyah bir sakalı var.
9. What does Gaye look like? – Gaye nasıl görünür?
10. Does your brother young? – Erkek kardeşin genç mi?
- F. a. 1. Onun kısa kıvrık saçları var mı? / No, she doesn't. (Hayır, yok.) 2. Onun gözleri mavi mi? / Yes, they are. (Evet, öyle.) 3. O kahverengi saçlara sahip mi? / No, she doesn't.

(Hayır, sahip değil.) 4. Onun saçları koyu ve uzun mu? / Yes, it is. (Evet, öyle.)

- b. 1. Onun bir sakalı ve bir bıyığı var mı? / Yes, he does. (Evet, var.) 2. O orta yaşlı mı? / Yes, he is. (Evet, öyle.) 3. Onun yeşil gözleri var mı? / No, he doesn't. (Hayır, yok.) 4. Onun dalgalı kumral saçları var mı? / No, he doesn't. (Hayır, yok.)

- c. 1. Onun saçları sarı mı? / Yes, it is. (Evet, öyle.) 2. Onun ela gözleri var mı? / No, she doesn't. (Hayır, yok.) 3. Onun saçları kısa ve dalgalı mı? / Yes, it is. (Evet, öyle.) 4. Onun koyu gözleri var mı? / No, she doesn't. (Hayır, yok.)

- G. a. 1. wavy (Onun kısa dalgalı saçları var.) 2. blue (Onun gözleri mavi.) 3. brown (Onun saçları koyu kahverengi.) 4. eyes / Onun mavi gözleri var.

- b. 1. old (O yaşlı bir adam.) 2. bald (O kel.) 3. brown (O kahverengi gözlere sahip.) 4. glasses (Onun gözlüğü var.)

- c. 1. red / long (Onun kızıl / uzun saçları var.) 2. young (O genç.) 3. green (Onun yeşil gözleri var.) 4. long / red (Onun saçları uzun / kızıl.)

- d. 1. beard (Onun bir sakalı var.) 2. brown (Onun bıyığı kahverengi.) 3. short (Onun saçları kısa.) 4. middle aged (O orta yaşlı.)

- e. 1. curly (Onun kıvrık saçları var.) 2. black (Onun gözleri siyah.) 3. short (Onun saçları kısa.) 4. young (O genç değil.)

- H. 1. Paige / She is too young. Her hair is long, curly and brown.
2. Arthur / He is old and short. He is plump, too. He has got short grey hair.

3. Harry / He is bald. He has a black beard and a black moustache. He is tall and slim.

4. Zeynep / She is tall and thin. She has got a headscarf.

5. Laura / She has wavy blonde hair. She is short and fat. She is middle aged.

6. Martha / She is old. She is short and thin. Her hair is grey, wavy and short.

- I. 1. Charles has got a beard and a moustache. He has got glasses, too. (Charles'in bir sakalı ve bir bıyığı var. Onun gözlüğü de var.)

2. Julia has got short wavy dark brown hair and green eyes. (Julia kısa dalgalı koyu kahverengi saçlara ve yeşil gözlere sahip.)

3. Molly has got long curly red hair and blue eyes. (Molly'nin

uzun, kıvrık, kızıl saçları ve mavi gözleri var.)

4. Edward is middle aged. He is short and fat. (Edward orta yaşlı. O kısa boylu ve şişman.)
5. Thomas is an old and bald man. He has got small black eyes. (Thomas yaşlı ve kel bir adam. Onun küçük siyah gözleri var.)
6. Alice is ugly. She has glasses. She has short brown hair. (Alice çirkin. Onun gözlüğü var. Kısa kahverengi saçlara sahip.)

NAMES OF THE PEOPLE: 1. Charles, 2. Julia, 3. Molly, 4. Edward, 5. Thomas, 6. Alice

- J. 1. Alex is bald. He has got a brown beard and a brown moustache. (Alex kel. Onun kahverengi bir sakalı ve kahverengi bir bıyığı var.)
2. Katie is short and thin. She has got short wavy grey hair and blue eyes. (Katie kısa boylu ve zayıf. Onun kısa dalgalı gri saçları ve mavi gözleri var.)
3. Emma is tall and slim. She has got short wavy brown hair and brown eyes. (Emma uzun boylu ve zayıf. Onun kısa dalgalı kahverengi saçları ve kahverengi gözleri var.)
4. Edward is tall. He has got wavy black hair and a black moustache. (Edward uzun boylu. Onun dalgalı siyah saçları ve siyah bir bıyığı var.)
5. Will has got blonde hair and blue eyes. He has a blond beard and a moustache. (Will'in sarı saçları ve mavi gözleri var. Sarı bir bıyığa ve bir sakala sahip.)
6. Susan is tall and slim. She has got long straight red hair and green eyes. (Susan uzun boylu ve zayıf. Onun uzun düz kızıl saçları ve yeşil gözleri var.)

Multifaceted Assessment

1. She is short and fat. 2. He has got fair hair and green eyes. 3. hardworking 4. Charlie - Travis - Ridley 5. Tony has short straight brown hair and a brown beard. 6. He has short straight hair. 7. beautiful x ugly 8. Her hair colour

UNIT 10 - FOOD AND DRINKS

- A. a. 1. cheese, 2. yoghurt, 3. olives, 4. want b. 1. thirsty, 2. tea, 3. pasta, 4. soup c. 1. hungry, 2. honey, 3. butter, 4. milk d. 1. coffee, 2. salad, 3. egg, 4. drink e. 1. dinner, 2. cupcake, 3. orange juice, 4. chicken f. 1. water, 2. lemonade, 3. breakfast, 4. bread g. 1. apple juice, 2. ice - cream, 3. lunch, 4. meatball h. 1. fish, 2. chips, 3. yummy / delicious,

4. drink i. 1. food, 2. sandwich, 3. pizza, 4. cola

- B. 1. butter 2. cupcake 3. meatball 4. sandwich 5. fish 6. jam 7. pizza 8. pasta 9. tea 10. soup 11. cheese 12. hamburger 13. lemonade 14. chicken 15. salad
- C. 1. Would you like fish and chips for dinner? (Akşam yemeğinde balık ve patates kızartması ister misin?)
2. Yes, please. I like cupcakes. (Evet, lütfen. Küçük kekleri severim.)
3. How about some orange juice? (Biraz portakal suyuna ne dersin?)
4. No, thanks. I'm full. Maybe later. (Hayır, teşekkürler. Tokum. Belki sonra.)
5. What do you have for breakfast? (Kahvaltıda ne yemek istersin?)
6. Do you want a sandwich for lunch? (Öğle yemeği için bir sandviç ister misin?)
- D. 1. A: Would you like a sandwich? (Bir sandviç ister misin?) / B: Yes, please. (Evet, lütfen.)
2. A: Do you want some lemonade? (Biraz limonata ister misin?) / B: Not now, thanks. (Şimdi değil, teşekkürler.)
3. A: How about some soup? (Biraz çorbaya ne dersin?) / B: Yes, please. (Evet, lütfen.)
4. A: Want some fish and chips? (Biraz balık ve patates kızartması ister misin?) / B: No, not now. (Hayır, şimdi değil.)
5. A: Would you like some tea? (Biraz çay ister misin?) / B: Yes, thanks. (Evet, teşekkürler.)
6. A: Do you want some chips? (Biraz patates kızartması ister misin?) / B: No, it's unhealthy. (Hayır, o sağlıklı değil.)
- E. 1. A: Would you like some fish and chips? / B: Yes, please. It looks yummy.
2. A: What about some lemonade? / B: Yes, please. I'm very thirsty.
3. A: Do you want a hamburger at lunch? / B: No, thanks. It's not healthy.
4. A: Want a cupcake with your tea? / B: Not now, thanks. Maybe later.
5. A: What do you have for breakfast? / B: I have cheese, olives, honey and milk.
6. A: What is your favourite food? / B: It is pasta with tomato

sauce.

- F. 1. **Andy:** Çok susamış hissediyorum. / **Maggie:** Do you want some water? (Biraz su ister misin?)
2. **Charlie:** Şu anda çok açım. / **Jamie:** How about a sandwich with lemonade? (Bir sandviçle limonataya ne dersin?)
3. **Larry:** Susadın mı? / **Gina:** No, I'm not. But I'm hungry. I want some honey, butter and bread. (Hayır, susamadım. Fakat açım. Biraz bal, tereyağı ve ekmek istiyorum.)
4. **Simon:** Susadım. Biraz su istiyorum lütfen. / **Lizzie:** Sure. Here you are. (Elbette. Buyur, al.)
5. **Tina:** Biraz makarna ister misin? / **Joe:** No, thank you. I'm not hungry. Maybe later. (Hayır, teşekkür ederim. Aç değilim. Belki sonra.)
- G. 1. Maybe later. 2. Are you thirsty? 3. I feel hungry. 4. No, thanks. I dislike fruit. 5. Thank you. 6. I feel very thirsty. 7. I'm full. 8. Are you hungry? 9. Yes, please. It's yummy. 10. It's a healthy drink.
- H. **Molly:** 1. I like omelette, but I dislike salad. (Omlet severim ama salata sevmem.)
2. I like lemonade, but I dislike milk. (Limonata severim ama süt sevmem.)
3. I like meatballs, but I dislike fish and chips. (Köfte severim ama balık ve patates kızartması sevmem.)
4. I like tea, but I dislike coffee. (Çay severim ama kahve sevmem.)
5. I like butter, but I dislike olives. (Tereyağı severim ama zeytin sevmem.)
- David:** 1. I like chicken, but I dislike soup. (Tavuk severim ama çorba sevmem.)
2. I like orange juice, but I dislike lemonade. (Portakal suyu severim ama limonata sevmem.)
3. I like fish and chips, but I dislike hamburger. (Balık ve patates kızartması severim ama hamburger sevmem.)
4. I like milk, but I dislike tea. (Süt severim ama çay sevmem.)
5. I like cheese, but I dislike chips. (Peynir severim ama patates kızartması sevmem.)
- I. 1. What do we have for breakfast? 2. I'm very hungry. 3. Yes, please. 4. No, thanks. 5. But it's good for your health. 6. How about some orange juice? 7. Yes, I'm thirsty. 8. Not now, thanks.

Mom: Günaydın, canım.

Kate: Günaydın, anne.

Mom: Lütfen acele et. Okula geç kalıyorsun. Kahvaltı hazır.

Kate: Tamam, anneciğim. Kahvaltıda ne yiyoruz?

Mom: Yumurta, tereyağı, bal, marmelat, peynir, zeytin ve portakal suyu.

Kate: Lezzetli! Çok açım.

Mom: Biraz bal ister misin?

Kate: Evet, lütfen. Balı severim.

Mom: Biraz peynir ister misin?

Kate: Hayır, teşekkürler. Peynir sevmiyorum.

Mom: Fakat o sağlığın için iyi.

Kate: Tamam, biraz yiyebilirim.

Mom: Harika. Biraz portakal suyuna ne dersin?

Kate: Evet, susadım. Teşekkür ederim.

Mom: Biraz marmelat ister misin?

Kate: Şimdi değil, teşekkürler. Belki sonra.

- J. 1. I am hungry. I want some chicken and salad. (Açım. Biraz tavuk ve salata istiyorum.) 2. I am thirsty. I want some lemonade and water. (Susadım. Biraz limonata ve su istiyorum.) 3. I am hungry and thirsty. I want a hamburger and some orange juice. (Açım ve susadım. Bir hamburger ve biraz portakal suyu istiyorum.) 4. I am hungry. I want some fish and chips and ice cream. (Açım. Biraz balık patates kızartması ve dondurma istiyorum.) 5. I am hungry and thirsty. I want an omelette and some tea. (Açım ve susadım. Bir omlet ve biraz çay istiyorum.) 6. I am hungry and thirsty. I want a muffin and some coffee. (Açım ve susadım. Bir çörek ve biraz kahve istiyorum.)

Multifaceted Assessment

1. Yes, thanks. I'm very thirsty. 2. Ice-cream / Orange juice
3. 1 - c, 2 - b, 3 - a 4. tea 5. Milk 6. I'm hungry. / I'm full. / I'm thirsty. 7. Yes, please. 8. ● **Lisa:** I like pasta, but I don't like chicken and soup. 9. I'm full.



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